



CENTREVILLE LAYTON SCHOOL

Centreville Layton School Summer Program June 23 - July 24, 2026

Centreville Layton School is pleased to provide a summer program that offers students academic support and instruction in preparation for the upcoming school year. We offer targeted support to strengthen reading, writing, and math skills through a challenging, dynamic, and supportive program. Every summer, we welcome our students, as well as students from local independent, parochial, and public schools. Families seek out Centreville Layton School for its well-rounded program that combines academic and recreational opportunities.

The Centreville Layton School Summer Program serves boys and girls from K through 8th grade and prides itself on focusing on the individual needs and strengths of each student. Our balanced program offers a structured academic morning program and a recreation afternoon program. Through our hands-on, multisensory approach, your child will grow and prosper.

To learn more about Centreville Layton School's Summer Program, please contact me using the information below.

Sincerely,

Angela Gilbert
Director of Summer Program
agilbert@centrevillelayton.org

Academic Morning Program

Our academic program is designed to review, enhance, and enrich academic skills so that students are prepared to start a new school year in the fall. The focus in the morning is on reading, written language, and math. Students will spend approximately 50 minutes on each subject with a break and snack time built into the day.

Centreville Layton School prides itself on small class sizes, so each student receives the attention they need. The program runs five days a week, from 8:30 am to 12:30 pm. Language Therapy and Occupational Therapy are available for those that qualify.

Literacy

Daily language arts instruction reinforces decoding skills, oral reading fluency, and comprehension. Literary skills are also taught, including identifying the author's purpose; sequencing story events; using context clues to make inferences; and identifying story elements like setting, plot, characters, and theme. Students read selections from anthologies, trade books, novels, and then demonstrate comprehension through discussion, activities, and written responses.

Written language is taught each day during language arts class. Students write in various genres and learn organizational skills that can be applied to all types of writing. The youngest students begin by drawing a picture and writing a sentence to describe it; the oldest students write complex responses to reading comprehension questions as well as multi-paragraph pieces. Proofreading, revising, and editing skills are refined.

Mathematics

Daily mathematics instruction reviews grade-level concepts from the previous school year and will explore concepts that will be introduced in the fall. Facts, computation, and problem-solving skills are a few of the concepts that may be taught. This provides all students with a jumpstart and added confidence when they enter the next grade level.

Academic Learning Skills

Academic learning skills are reinforced throughout the morning. Specifically, students are taught organization skills and study strategies appropriate for their grade level. Developing these skills helps students confidently begin the new school year.

Communication

Strong communication with the current teacher and summer teacher is integral in the planning of each student's program for the five weeks. In addition to the information we receive from the current teacher, our staff assesses each student's skills using diagnostic teaching strategies. This enables teachers to design a more individualized program to meet the student's unique needs. At the end of the summer program, parents receive a written report about their child's progress, including a summary of their child's individual strengths and areas that need continued reinforcement.

Therapies

Occupational Therapy

Occupational Therapy is offered by a licensed registered occupational therapist. Lower School students are typically seen in the mini-gym one to two times a week in a small group (two to four children) for a thirty-minute session. Middle School students are typically seen once a week in a small group (two to four students) for a thirty-minute session. Occupational Therapy services are designed to reinforce the goals that have been established by the child's IEP or goals from a private occupational therapist. Assistive technology tools to support written output production are introduced as indicated or as needed.

To receive Occupational Therapy, a student must:

- Have received occupational therapy services within the present calendar year.
- Qualify for therapy intervention based on a current school Individual Educational Plan (IEP), recent Occupational Therapy Evaluation, or current Occupational Therapy progress or update note from the treating occupational therapist.

Speech and Language Therapy

During Centreville Layton School's Summer Program, Speech and Language Therapy is designed to reinforce school year achievements and to advance student progress towards existing goals regarding articulation, receptive and expressive language, pragmatic language, and other school-related communication skill areas. Summer goals, as well as the frequency of service, are developed based on one of the documents listed below and at the discretion of the Speech/Language Pathologist. All therapies are delivered by State Licensed and Nationally Certified Speech/Language Pathologists.

To receive summer Language Therapy, one or more of the following types of documentation must be provided by the parent:

- Recent speech and language evaluation (no more than two years old)
- Current I.E.P. with speech or language goals
- Language therapy progress summary

Morning Care

Morning Care is offered with two options. Families may opt to prepay for all 5-weeks or may pay per attendance. Students may enter the gym beginning at 7:30 am to play under teacher supervision. If a student is dropped off before 8:10 am, a Morning Care charge will be applied.

Recreational Afternoon Program

After a morning spent learning, students become campers and participate in a structured afternoon recreational program. A Centreville Layton School veteran teacher runs the afternoon program. A staff of teachers and counselors work with the campers to ensure a fun camp experience. Groups are limited to 10-12 campers, so all children receive the attention they need.

Staff

Supporting the afternoon is a team of Centreville Layton School's own teachers as well as counselors from local colleges and high schools. Many of these counselors have been part of Centreville Layton School's Summer Program for several summers. As part of the hiring process, counselors must complete a volunteer summer in which they work alongside an experienced counselor.

Centreville Layton School counselors:

- Exhibit good character, healthy habits, and integrity
- Desire to work with children
- Are enthusiastic
- Are emotionally mature and demonstrate sound judgment and self-control

Nurse

The safety of our students and campers is very important to us. Our school nurse is on campus all day. She takes part in all off-campus activities, including any field trips.

Lunch/Snack

Lunch

Upon dismissal, campers gather in the gym and find seats for lunch. Campers should bring their lunch from home. Students are not permitted to use the microwave.

Snack

Mid-way through the afternoon, campers will be offered a snack. On days when we are on-campus this usually consists of a bagged treat (chips, pretzels, etc.).

Allergies

All known allergies are respected and we do our best to inform parents of the snack options and alternatives. It is suggested that campers with allergies bring food from home for safety. Please talk to the nurse about any concerns.

Afternoon Activities

Our afternoon session provides an opportunity for children to strengthen their social and physical skills. Three days each week the campers participate in; on campus scheduled activities such as physical games, arts and crafts, or science. The other two days a week, all campers will enjoy time at the Skyline Swim Club in Pike Creek.

Physical Games

Physical Games at Centreville Layton School's Summer Program focus on moving and having fun. Our large, air-conditioned gymnasium and sprawling campus offer ample space to accommodate a variety of indoor and outdoor activities. Campers learn the basic rules and skills of various games or sports.

Arts and Crafts

Led by an enthusiastic teacher and counselor, campers enjoy creating and exploring many mediums. Imaginations and ideas are sparked from the famous Perler beads to construction paper projects. This could include some cooking lessons as well. Activities may center on the theme or just summer creations.

Fun Frenzy Days

One day a week is usually considered our Fun Frenzy Day. In the past, the inflatables (moon bounces) has been one of the campers favorite days. We usually end the Summer Program with a Fun Frenzy Day consisting of water games such as water balloons, sprinkler, and more.

2026 Summer Program Application Process

Please be sure the following information is included with your child's application. If we are missing information, we will not be able to process the application.

Step One: Application

- ☐ Completed Application (enclosed) and \$75.00 nonrefundable application fee, made payable to Centreville Layton School **by May 16, 2026**
- ☐ Completed Teacher Report Form (enclosed)
 - Please ask your child's teacher to complete this form and mail it to the attention of Meghan Kivler at Centreville Layton School.
- ☐ A copy of your child's most recent report card
- ☐ A copy of your child's most recent Psychological/Educational Evaluation (if applicable)
- ☐ A copy of your child's most recent Occupational Therapy and/or Language Therapy Evaluation (Unfortunately we cannot provide these services without an evaluation on file)
- ☐ Please address all applications, registration forms, and paperwork to the attention of Angela Gilbert at the address below.

Step Two: Acceptance

- ☐ After careful review of your child's application by the Admissions Committee, you will receive confirmation in writing and by phone of acceptance or denial into the Summer Program. Should we need further information about your child, we will contact you.
- ☐ Upon your child's acceptance, you will receive a packet with a contract and information required to complete your child's enrollment. Please fill out the documents included in this packet and return them with your deposit.
- ☐ A deposit of \$500.00 is required at the time of acceptance. This deposit will secure a spot for your child and will be applied to summer tuition.

Step Three: Finalizing Enrollment

- ☐ Final payment is due by June 2, 2026.
- ☐ If payment is not made in full by this time, your child's spot cannot be guaranteed. A late fee of 12% APR on any outstanding balance will be charged after a five-day grace period.

Centreville Layton School is a nonprofit, nonsectarian school that accepts students without regard to race, creed, or national origin.

Please contact me with any questions or concerns,

Angela Gilbert
Director of Summer Program
agilbert@centrevillelayton.org

Meghan Kivler
Director of Admissions and Co-Director of Development
mkivler@centrevillelayton.org



CENTREVILLE LAYTON SCHOOL APPLICATION FOR ADMISSION SUMMER PROGRAM 2026

6201 Kennett Pike • Centreville, DE 19807 • 302.571.0230 • F 302.571.0270 • centrevillelayton.org

APPLICANT AND PARENT/GUARDIAN INFORMATION

Date of Application ____ / ____ / ____

Child's Full Name _____ Preferred First Name _____

☐ Male ☐ Female Date of Birth ____/____/____ Age _____ 2025-2026 Grade _____

FATHER or GUARDIAN #1

MOTHER or GUARDIAN #2

Name	_____	_____
Nickname	_____	_____
Home Address	_____	_____
City, State, Zip	_____	_____
Home Phone	_____	_____
Cell Phone	_____	_____
E-mail	_____	_____
Employer	_____	_____
Type of Business	_____	_____
Title/Position	_____	_____
Business Address	_____	_____
Work Telephone	_____	_____
Preferred Method of Contact	_____	_____

EDUCATION

High School	_____	_____
Colleges	_____	_____
Highest Degree	_____	_____
Community Activities	_____	_____

FAMILY INFORMATION

Please check ☐ if applicant is only child

Applicant's Siblings	Name	Age	Current School	Any Difficulties?
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GRANDPARENTS' NAMES, ADDRESSES AND PREFERRED CONTACTS

Paternal _____

Maternal _____

ADDITIONAL INFORMATION

Applicant lives with: ☐Parents ☐Mother ☐Father ☐Other: _____

Legal Custody: ☐Parents ☐Mother ☐Father ☐Other: _____

☐ Adopted at Age: (if applicable) _____

How did you hear about our school? ☐Friend ☐Event ☐Newspaper/Magazine ☐Internet ☐Other _____

Specifically, what event, ad, person, or website: _____

MEDICAL INFORMATION

Describe any significant medical incidents in your child's life. Include age, length of incident, and a description:

ACADEMIC INFORMATION

Current School _____ Date of Entry _____

School District _____

School Address _____

School Telephone _____

Other Schools Attended _____ Grade(s) _____ Year(s) _____ to _____

_____ Grade(s) _____ Year(s) _____ to _____

_____ Grade(s) _____ Year(s) _____ to _____

Has your child repeated a grade? ☐ No ☐ Yes ☐ At your request? ☐ At the teacher's request? Grade: _____

Is Applicant: ☐ Right Handed ☐ Left Handed

Has your child been in a resource room? ☐ Yes ☐ No Has your child received tutoring? ☐ Yes ☐ No

Subjects and Reason: _____

Has your child ever been suspended or subjected to any school-related or legal disciplinary action? ☐ Yes ☐ No

☐ Educational Testing Evaluation Date: _____ Administered by: _____

☐ Neurological Testing Evaluation Date: _____ Administered by: _____

Does your child have a formal diagnosis? Yes ____ No ____ Diagnosis: _____

☐ IEP or ☐ 504 Plan Recent Implementation Date: _____

☐ Occupational Therapy Evaluation Therapist's Name and Phone: _____

Reason for Therapy/Frequency: _____

☐ Speech or Language Therapy Evaluation Therapist's Name and Phone: _____

Reason for Therapy/Frequency: _____

Does your child currently have a Personal Care Assistant or 1 on 1 Paraprofession? Yes ____ No ____

If yes, please specify why: _____

Did your child achieve their age-appropriate developmental milestone? Yes ____ No ____

If no, please describe: _____

If your child received counseling for any reason, list all Therapists/Counselors starting with the most recent.

<i>Name</i>	<i>Phone</i>	<i>Time Period</i>	<i>Permission to Contact</i>

PARENT SIGNATURES

- ❖ I grant permission to Centreville Layton School to share all admissions documentation, testing, and reports submitted as part of the application process with the Admissions Committees and relevant staff.
- ❖ I grant permission to Centreville Layton School to conduct an observation of our child in their current school setting as part of the application process.

A non-refundable \$75 fee must accompany this application.

Please make checks payable to Centreville Layton School.

I (we) affirm to the best of my (our) knowledge the above information is complete and accurate. I (we) understand and accept that falsification or deception in any aspect of the application process may result in an immediate review and possible revocation of admission.

Signature of Parent or Guardian _____ Date _____

Signature of Parent or Guardian _____ Date _____

*This preliminary application is merely a statement of intent, not an enrollment contract.
A formal enrollment contract must be signed after the applicant has been accepted for admission.*

Centreville Layton School is a non-profit, nonsectarian, nondiscriminatory organization founded in 1974 and incorporated in 1978. We accept students of any race, color, national or ethnic origin to all the rights, privileges, programs, and activities available to students at this school. We do not discriminate on the basis of race, color, gender, creed, or national or ethnic origin in the administration of our education, admissions, financial support, athletic or other programs administered by the school.

TUITION BREAK DOWN

Please indicate below the program your child is being enrolled in. Upon acceptance, you will receive a contract based on your choices. If more information is needed our summer program director will contact you.

Program Options		Tuition
☐	5-week Daily Morning Care 7:30am - 8:00am	\$155.00
☐	My child may occasionally attend Morning Care 7:30am - 8:00am	Billed \$10.00/per attendance
☐	Pre-K to 8th Grade Academic Morning Program Reading Writing Math 8:30am – 12:30pm This includes therapy if deemed necessary	\$3,150
☐	5-week Daily Recreation Afternoon Program 12:30pm – 5:30pm	\$1,450
☐	The Recreational Afternoon Program is also available at a drop in rate of \$70.00/day	\$70.00/day



Centreville Layton School 2026 Summer Program LS Teacher Report Form

_____ has applied to attend Centreville Layton School's Summer Program. The goal of this program is to help students maintain and develop academic skills. Your input is very helpful to us. Please complete this form and return it to **Angela Gilbert** at agilbert@centrevillelayton.org by **May 1, 2025**.

Grade level 2025-2026 school year: _____

Does this student receive language therapy? (Circle one) Yes No

Does this student receive occupational therapy? (Circle one) Yes No

Does this student have a Personal Care Assistant or 1 on 1 Paraprofessional Aid?

(Circle one) Yes No

Rating Scale:

- 1 Independent skill
- 2 With minimal teacher support
- 3 Emerging skill
- 4 With constant teacher support
- NA Not applicable

READING:

Please fill out the appropriate grade level.

Instructional Grade Level: _____ **Name of Program used:** _____

Reading	Rating	Reading Vocabulary	Rating
1. Reads own name in print	_____	1. Reads words in isolation	_____
2. Names uppercase letters	_____	2. Reads words in context	_____
3. Names lowercase letters	_____	3. Reads orally with fluency	_____
4. Makes letter/sound association	_____	Word Identification Skills	
5. Uses phonetic skills in decoding words	_____	1. Uses phonics skills in context	_____
6. Reads words in context	_____	2. Uses structural analysis in context	_____
7. Recalls literature facts read by:		Comprehension	
Self	_____	1. Recalls key literal content	_____
Teacher	_____	2. Recalls sequence of events	_____
8. Appreciates stories read aloud	_____	3. Answers "why" questions	_____

9. Listens with comprehension
10. Organizes ideas into expressive language

4. Makes predictions

Other strengths or concerns in the area of reading:

LANGUAGE ARTS:

Rating Scale:

- 1 Independent skill
- 2 With minimal teacher support
- 3 Emerging skill
- 4 With constant teacher support
- NA Not applicable

Please fill out the appropriate grade level.

Instructional Grade Level: _____

Writing Process

Rating

- 1. Prewriting – selects and plans appropriate topics
- 2. Writing – expresses ideas clearly
- 3. Revising – improves writing by making changes
- 4. Editing – proofreads for mechanical errors
- 5. Publishing – creates final drafts

Handwriting and Organization

- 1. Forms manuscript letters correctly
- 2. Forms cursive letters correctly
- 3. Forms numbers correctly
- 4. Written work is legible

Other strengths or concerns in the areas of the writing process or handwriting and organization:

MATHEMATICS:

Rating Scale:

- 1 Independent skill
- 2 With minimal teacher support
- 3 Emerging skill
- 4 With constant teacher support
- NA Not applicable

Please fill out the appropriate grade level.

Instructional Grade Level: _____

Number Sense and Operation:

Rating

- | | | | | |
|----|---------------------------------------|----------------|-------|-------|
| 1. | Names numerals | Range: | _____ | _____ |
| 2. | Writes numerals | Range: | _____ | _____ |
| 3. | Understands number concepts | Details: | _____ | _____ |
| 4. | Word problems | | | _____ |
| 5. | Demonstrates computation proficiency: | | | |
| | | Addition | | _____ |
| | | Subtraction | | _____ |
| | | Multiplication | | _____ |
| | | Division | | _____ |
| | | Fractions | | _____ |

Concepts of Measurement:

- | | | | | |
|----|-------------------|----------|-------|-------|
| 1. | Can tell time | Details: | _____ | _____ |
| 2. | Understands money | Details: | _____ | _____ |
| 3. | Measurement | Details: | _____ | _____ |

Other strengths or concerns in the area of math:

ACADEMIC LEARNING SKILLS:

Rating Scale:

- 1 Independent skill
- 2 With minimal teacher support
- 3 Emerging skill
- 4 With constant teacher support
- NA Not applicable

	Rating
1. Uses critical thinking and problem-solving skills	_____
2. Exercises appropriate and safe use of instruments and materials	_____
3. Demonstrates attention to the task	_____
4. Transitions independently between activities	_____
5. Demonstrates cooperation	_____
6. Shows effort and participation	_____
7. Respects self and others	_____
8. Completes activities in a timely manner	_____

Other strengths or concerns in the area of Academic Learning Skills and Classroom Behaviors:

Teacher's Name

Date

School

Contact - Phone and/or Email