

CENTREVILLE LAYTON SCHOOL STUDENT QUESTIONNAIRE

6201 Kennett Pike • Centreville, DE 19807 • 302.571.0230 • F 302.571.0270 • centrevillelayton.org

To learn more about you, please answer the following questions in your handwriting. Take your time. If needed, a parent/guardian may write your answers.		
Student Name	Date	
1. What is your favorite toy or game? Why do you like it?		
2. Tell us about an activity you like to do with your family.		
3. What do you like about school? Tell us about your best sub	ject.	
4. Is there something that is hard for you at school? Tell us ab	out it.	

5.	Tell us about your friends. What do you like to do with them?
6.	If you could invite anyone in the world to come to your house who would it be? Why?
7.	If you could pick a topic to learn about in school, what would it be? Why would you choose it?

Thank you.

TO THE CHAPDIAN(S). Please sign below and give this form to your shild's present school

TO THE GUARDIAN(S): Please sign below and give this form to your child's present school.		
PERMISSION FOR SCHOOL	L TO RELEASE INFOR	MATION
Name of Applicant		Applying to Grade
	we will not have access to	n this form to Centreville Layton School. We this confidential information and that it will not become
	Signatures of	
Date	Both Parents/Guardians	

TO THE TEACHER:

Thank you for completing this form. The applicant is seeking admission to Centreville Layton School, an independent school for children who learn differently. An honest estimate of the applicant is vital to our admission process and to the success of the candidate. This information is confidential, and cannot be released to anyone. If you wish to discuss this student personally rather than complete this form, please check here \Box , sign, and note your telephone number at the end of this form. The Director of Admissions at Centreville Layton School will contact you.

	Always	Usually	Sometimes	Never	Not Applicable
Exhibits curiosity					
Is neat and careful in doing work					
Completes homework when assigned					
Enjoys participating in class					
Is eager to learn					
Follows directions					
Transitions to tasks/activities well					
Seeks extra help when needed					
Keeps materials organized					
Demonstrates age appropriate					
academic learning behaviors					
Cooperates with adults					
Works well with others					
Is respectful to peers					
Respects differences					
Is able to attend to instruction					
Responds to redirection					
Uses technology appropriately					

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What current	accommodations do yo	ou implement for this	student in your classroom:	
Are there any	behavioral/social conce	erns that you are awa	re of?	
Is the parent's	s view of the student rel	ative to the school's	view of the student?	
Evaluate the a	applicant in the followin	g areas:		
		Performance below	Performance consistent with grade level	Performance above grade level
	Receptive	grade level	with grade level	grade iever
Language	•			
	\cup			
Reading				
	\cup			
Listening				
S				
****	Speed			
Writing	Grammar			
	Composition			
	Computation			
Math	Abstract reasoning			
	Problem solving			
Motor	Fine			
Skills	Gross			
Evaluator's Signature Printed Name			Title	Date
			Phone	
School Name	e and Address			
Thank you fo	or your input. Please se	A 6.	TT: MEGHAN KIVLER 201 Kennett Pike	SCHOOL
	Or Emai			g
	Candidate be What current Are there any Is the parent's Evaluate the a Language Reading Writing Math Motor Skills Evaluator's S Printed Nam School Nam	Candidate better (academically or per What current accommodations do you Are there any behavioral/social concord Is the parent's view of the student rel Evaluate the applicant in the followin Language Receptive Expressive Decoding Word reading (isolated) Reading comprehension Fluency Listening comprehension Following directions Handwriting Speed Grammar Composition Computation Math Abstract reasoning Problem solving Motor Skills Gross Evaluator's Signature Printed Name School Name and Address Thank you for your input. Please so	candidate better (academically or personally)? What word What current accommodations do you implement for this Are there any behavioral/social concerns that you are awa Is the parent's view of the student relative to the school's view of the school's view of the student relative to the school's view of	Performance below grade level Performance consistent with grade level

CENTREVILLE LAYTON SCHOOL TESTING RELEASE

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TO THE GUARDIAN(S): Please sign below and give this form to your child's present school.

PERMISSION FOR SCHOOL TO RELEASE INFORMATION			
Name of Applicant	Applying to Grade		
We give permission for you to forward the records requested below directly to Centreville Layton School.			
Date	Names of Parents/Guardians		
Signatures of both Parents/Guardians			

TO THE SCHOOL:

Thank you for taking the time to send this information to our school. The applicant is seeking admission to Centreville Layton School, an independent coeducational school offering instruction in grades PreK through twelfth to students who learn differently.

Please send the following information directly to: CENTREVILLE LAYTON SCHOOL

6201 Kennett Pike Centreville, DE 19807 Attention: Meghan Kivler

- Complete transcripts of grades for the last two years, including the most recent quarter or trimester.
- * Results of any school-administered standardized testing
- Results of any individualized testing, such as that done by a child study team, or school psychologist
- ❖ Individualized Education Program or 504 Plan

Thank you,

Meghan Kivler Director of Admissions