



# CENTREVILLE LAYTON SCHOOL STUDENT QUESTIONNAIRE

6201 Kennett Pike • Centreville, DE 19807 • 302.571.0230 • F 302.571.0270 • [centrevillelayton.org](http://centrevillelayton.org)

To learn more about you, please answer the following questions in your own handwriting. Take your time.

Student Name \_\_\_\_\_ Date \_\_\_\_\_

1. What do you like most about school? What classes do you especially like?

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2. Is there anything you don't like about school? Are any classes particularly difficult?

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3. Complete the following: "I learn best when..."

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4. Complete the following: "It is difficult to learn when..."

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5. What do you like to do in your spare time?

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6. If you had the opportunity to meet anyone in the world from any time period, who would it be and what would you talk about?

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7. What else should we know about you?

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Thank you.



# CENTREVILLE LAYTON SCHOOL ENGLISH TEACHER RECOMMENDATION

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**TO THE GUARDIAN(S):** Please sign below and give this form to your child's present school.

## PERMISSION FOR SCHOOL TO RELEASE INFORMATION

Name of Applicant \_\_\_\_\_ Applying to Grade \_\_\_\_\_

We give permission for you to release the information on this form to Centreville Layton School. We understand that as guardians we will not have access to this confidential information and that it will not become part of our child's permanent record.

Date \_\_\_\_\_ Signatures of  
Both Parents/Guardians \_\_\_\_\_

**TO THE ENGLISH TEACHER:** Thank you for completing this form. The applicant is seeking admission to Centreville Layton School, an independent school for children who learn differently. **An honest estimate of the applicant is vital to our admission process and to the success of the candidate. This information is confidential, and cannot be released to anyone.** If you wish to discuss this student personally rather than complete this form, please check here ☐, sign, and note your telephone number at the end of this form. The Director of Admissions at Centreville Layton School will contact you.

	Always	Usually	Sometimes	Never	Unable to Judge
Shows academic potential					
Reads with understanding					
Writes with skill					
Writes creatively					
Shows intellectual curiosity					
Is neat and careful in doing work					
Completes homework consistently					
Is a positive contributor to class					
Is eager to learn					
Follows directions					
Manages time well					
Seeks extra help when needed					
Keeps materials organized					
Shows honesty and integrity					
Is a good school citizen					
Cooperates with adults					
Works well with others					
Is respected by peers					
Respects differences					
Shows leadership potential					
Appropriately applies attention					

How long have you known this student and what classes have you taught him/her? \_\_\_\_\_

To the best of your knowledge:

1. Is the candidate in good standing and eligible for promotion to the next grade? Yes \_\_\_\_ No \_\_\_\_
2. Has the candidate been involved with alcohol or drugs? Yes \_\_\_\_ No \_\_\_\_
3. Has any disciplinary action ever been taken on this student? Yes \_\_\_\_ No \_\_\_\_
4. Does the candidate have any physical, social, or emotional limitations? Yes \_\_\_\_ No \_\_\_\_
5. Are parents supportive of the school? Yes \_\_\_\_ No \_\_\_\_
6. How would you compare this student to others whom you have observed in similar circumstances?  
☐ Below Average    ☐ Fair    ☐ Good (above average)    ☐ Excellent    ☐ Outstanding
7. Are there any particular strengths or weaknesses you have observed which could help us understand this candidate better (academically or personally)?
8. What words can you use to describe this student?
9. Is the academic record in English a true measure of the student's ability, or have outside circumstances affected achievement?

10. Evaluate the applicant in the following areas:

		Performance below grade level	Performance consistent with grade level	Performance above grade level
<b>Vocabulary</b>	Oral			
	Written			
<b>Reading</b>	Decoding			
	Word reading			
	Reading comprehension			
	Fluency			
<b>Listening</b>	Listening comprehension			
<b>Writing</b>	Handwriting			
	Spelling			
	Grammar			
	Composition			

Evaluator's Signature \_\_\_\_\_ Title \_\_\_\_\_ Date \_\_\_\_\_

Printed Name \_\_\_\_\_ Phone \_\_\_\_\_

School Name and Address \_\_\_\_\_

Thank you for your input. Please send directly to: CENTREVILLE LAYTON SCHOOL  
6201 Kennett Pike  
Centreville, DE 19807  
ATT: Meghan Kivler

Or email: Meghan Kivler [mkivler@centrevillelayton.org](mailto:mkivler@centrevillelayton.org)

ENGLISH TEACHER RECOMMENDATION



# CENTREVILLE LAYTON SCHOOL MATH TEACHER RECOMMENDATION

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## PERMISSION FOR SCHOOL TO RELEASE INFORMATION

Name of Applicant \_\_\_\_\_ Applying to Grade \_\_\_\_\_

We give permission for you to release the information on this form to Centreville Layton School. We understand that as guardians we will not have access to this confidential information and that it will not become part of our child's permanent record.

Signatures of  
Date \_\_\_\_\_ Both Parents/Guardians \_\_\_\_\_

**TO THE MATH TEACHER:** Thank you for completing this form. The applicant is seeking admission to Centreville Layton School, an independent school for children who learn differently. **An honest estimate of the applicant is vital to our admission process and to the success of the candidate. This information is confidential, and cannot be released to anyone.** If you wish to discuss this student personally rather than complete this form, please check here ☐, sign, and note your telephone number at the end of this form. The Director of Admissions at Centreville Layton School will contact you.

	Always	Usually	Sometimes	Never	Unable to Judge
Shows academic potential					
Shows intellectual curiosity					
Is neat and careful in doing work					
Completes homework consistently					
Is a positive contributor to class					
Is eager to learn					
Follows directions					
Manages time well					
Seeks extra help when needed					
Keeps materials organized					
Shows honesty and integrity					
Is a good school citizen					
Cooperates with adults					
Works well with others					
Is respected by peers					
Respects differences					
Shows leadership potential					
Appropriately applies attention					
Possesses knowledge of basic math skills					
Accurately applies basic math skills					
Demonstrates problem solving ability					

How long have you known this student and what classes have you taught him/her? \_\_\_\_\_

To the best of your knowledge:

1. Is the candidate in good standing and eligible for promotion to the next grade? Yes \_\_\_\_ No \_\_\_\_  
2. Has the candidate been involved with alcohol or drugs? Yes \_\_\_\_ No \_\_\_\_  
3. Has any disciplinary action ever been taken on this student? Yes \_\_\_\_ No \_\_\_\_  
4. Does the candidate have any physical, social, or emotional limitations? Yes \_\_\_\_ No \_\_\_\_  
5. Are parents supportive of the school? Yes \_\_\_\_ No \_\_\_\_  
6. How would you compare this student to others whom you have observed in similar circumstances?  
☐ Below Average    ☐ Fair    ☐ Good (above average)    ☐ Excellent    ☐ Outstanding

7. Are there any particular strengths or weaknesses you have observed which could help us understand this candidate better (academically or personally)?

8. What words can you use to describe this student?

9. Is the academic record in math a true measure of the student's ability, or have outside circumstances affected achievement?

10. By the end of this school year, what will this student have completed:

- \_\_\_\_\_ Math with very little algebra  
\_\_\_\_\_ Math with approximately  $\frac{1}{2}$  year algebra  
\_\_\_\_\_ A full-year beginner algebra course:  
    \_\_\_\_\_ a) including quadratics solved by factoring  
    \_\_\_\_\_ b) including quadratics solved by formula  
\_\_\_\_\_ A full-year plane geometry  
\_\_\_\_\_ A full-year second-year algebra course:  
    \_\_\_\_\_ a) including trigonometry  
    \_\_\_\_\_ b) including logarithms and exponential functions  
\_\_\_\_\_ Other (please specify) \_\_\_\_\_

Evaluator's Signature \_\_\_\_\_ Title \_\_\_\_\_ Date \_\_\_\_\_

Printed Name \_\_\_\_\_ Phone \_\_\_\_\_

School Name and Address \_\_\_\_\_

Thank you for your input. Please send directly to: CENTREVILLE LAYTON SCHOOL  
6201 Kennett Pike  
Centreville, DE 19807  
ATT: Meghan Kivler

Or Email: Meghan Kivler [mkivler@centrevillelayton.org](mailto:mkivler@centrevillelayton.org)

MATH TEACHER RECOMMENDATION



# CENTREVILLE LAYTON SCHOOL TRANSCRIPT AND TESTING RELEASE

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## PERMISSION FOR SCHOOL TO RELEASE INFORMATION

Name of Applicant \_\_\_\_\_ Applying to Grade \_\_\_\_\_

We give permission for you to forward the records requested below directly to Centreville Layton School.

Date \_\_\_\_\_ Names of Parents/Guardians \_\_\_\_\_

Signatures of both Parents/Guardians \_\_\_\_\_

\_\_\_\_\_

## TO THE SCHOOL:

Thank you for taking the time to send this information to our school. The applicant is seeking admission to Centreville Layton School, an independent coeducational school offering instruction in grades PreK through twelfth to students who learn differently.

Please send the following information directly to: CENTREVILLE LAYTON SCHOOL

6201 Kennett Pike  
Centreville, DE 19807  
ATT: Meghan Kivler

Or email: Meghan Kivler [mkivler@centrevillelayton.org](mailto:mkivler@centrevillelayton.org)

- ☐ Complete transcripts of grades for the last two years, including the most recent quarter or trimester
- ☐ Results of any school-administered standardized testing
- ☐ Results of any individualized testing, such as that done by a child study team, or school psychologist
- ☐ Individualized Education Program or 504 Plan

Thank you,

Meghan Kivler  
Director of Admissions