



2025 Summer Program MS Teacher Report Form

_____ has applied to attend Centreville Layton School's Summer Program. The goal of this program is to help students maintain and develop academic skills. Your input is very helpful to us. Please complete this form and return it to Centreville Layton School Summer Program by May 1, 2025.

Grade level 2024-2025 school year: _____

- | | | | |
|---|--------------|-----|----|
| Does this student receive language therapy? | (Circle one) | Yes | No |
| Does this student receive occupational therapy? | (Circle one) | Yes | No |

Rating Scale:

- 1 Independent skill
- 2 With minimal teacher support
- 3 Emerging skill
- 4 With constant teacher support
- NA Not applicable

READING:

Please fill out the appropriate grade level.

Instructional Grade Level: _____ **Name of Program used:** _____

Reading Vocabulary/Word Identification Skills

Rating

- | | |
|--|-------|
| 1. Reads words in isolation | _____ |
| 2. Reads words in context | _____ |
| 3. Uses structural analysis in context | _____ |
| 4. Oral reading fluency | _____ |

Comprehension

- | | |
|---|-------|
| 1. Applies appropriate prior knowledge | _____ |
| 2. Recalls key literal content of selection | _____ |
| 3. Recalls sequence of events of selection | _____ |
| 4. Answers why questions | _____ |
| 5. Makes predictions | _____ |
| 6. Expresses comprehension through oral retelling | _____ |
| 7. Expresses comprehension through writing | _____ |
| 8. Uses story structure charts | _____ |
| 9. Understands new word meanings | _____ |
| 10. Demonstrates listening comprehension | _____ |

LANGUAGE ARTS:

Please fill out the appropriate grade level.

Instructional Grade Level: _____

Writing Process

Rating

1. Prewriting – selects and plans appropriate topics
2. Writing – expresses ideas clearly and organized
3. Revising – improves writing by making changes
4. Editing – proofreads for mechanical errors
5. Publishing – creates final drafts
6. Writes in complete sentences
7. Written work is legible

Spelling

1. Applies phonic skills
2. Spells irregular words accurately

Other strengths or concerns in the areas of the writing process or spelling:

MATHEMATICS:

Please fill out the appropriate grade level.

Instructional Grade Level/Program: _____

Number Sense and Operation:

Rating

1.	Names numerals	Range:	_____	_____
2.	Writes numerals	Range:	_____	_____
3.	Understands number concepts	Details:	_____	_____
4.	Word problems			_____
5.	Demonstrates computation proficiency:			
		Addition	with / without regrouping	_____
		Subtraction	with / without regrouping	_____
		Multiplication	with / without regrouping	_____
		Division	with / without regrouping	_____
		Fractions		_____

Concepts of Measurement:

1.	Can tell time	Details:	_____	_____
2.	Understands money	Details:	_____	_____
3.	Measurement	Details:	_____	_____

Other strengths or concerns concerns in the area of math:

ACADEMIC LEARNING SKILLS:

	Rating
1. Uses critical thinking and problem-solving skills	_____
2. Exercises appropriate and safe use of instruments and materials	_____
3. Demonstrates attention to the task	_____
4. Transitions independently between activities	_____
5. Demonstrates cooperation	_____
6. Shows effort and participation	_____
7. Respects self and others	_____
8. Completes activities in a timely manner	_____

Other strengths or concernsconcerns in the area of Academic Learning Skills:

Teacher's Name

Date

School

Contact - Phone and/or Email