CENTREVILLE LAYTON SCHOOL
PARENT/GUARDIAN QUESTIONNAIRE

B

6201 Kennett Pike • Centreville, DE 19807 • 302.571.0230 • F 302.571.0270 • centrevillelayton.org

Please answer the following questions candidly. This information will be invaluable in better understanding and better serving your child.

Parent/Guardian Name(s) _____ Date _____

1. When were school-related or learning-related problems first detected? What signs were noted and by whom?

2. Were any formal diagnoses made (age/grade) and by whom? If there was a formal diagnosis, what diagnostic labels were used?

3. If there were difficulties at school or at home, what steps were taken to address the difficulties?

4. How successful were these steps?

5. Has your child ever been suspended or subjected to any school-related or legal disciplinary action? ☐No ☐Yes (If yes, please provide relevant information on a separate piece of paper.)

6. What are the most important things we can do to help your child achieve success?

STUDENT ACTIVITIES LIST

Extracurricular	Athletic	Community	Honors/Awards

CENTREVILLE LAYTON SCHOOL STUDENT QUESTIONNAIRE

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C

To learn more about you, please answer the following questions in your own handwriting. Take your time.

Student Name _____ Date _____

1. What do you like most about school? What classes do you especially like?

_____

_____

_____

_____

2. Is there anything you don't like about school? Are any classes particularly difficult?

_____

_____

_____

_____

3. Complete the following: "I learn best when… "

_____

_____

_____

4. Complete the following: "It is difficult to learn when… "

_____

_____

_____

5. What do you like to do in your spare time?

_____

_____

_____

_____

6. If you had the opportunity to meet anyone in the world from any time period, who would it be and what would you talk about?

_____

_____

_____

_____

_____

7. What else should we know about you?

_____

_____

_____

_____

Thank you.

CENTREVILLE LAYTON SCHOOL
MATH TEACHER RECOMMENDATION

D

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TO THE GUARDIAN(S): Please sign below and give this form and envelope to your child's present school.

PERMISSION FOR SCHOOL TO RELEASE INFORMATION

Name of Applicant _____ Applying to Grade _____

We give permission for you to release the information on this form to Centreville Layton School. We understand that as guardians we will not have access to this confidential information and that it will not become part of our child's permanent record.

Date _____ Signatures of Both Parents/Guardians _____

_____

TO THE MATH TEACHER:

Thank you for completing this form. The applicant is seeking admission to Centreville Layton School, an independent school for children who learn differently. **An honest estimate of the applicant is vital to our admission process and to the success of the candidate. This information is confidential, and cannot be released to anyone.**

If you wish to discuss this student personally rather than complete this form, please check here ☐, sign, and note your telephone number at the end of this form. The Director of Admissions at Centreville Layton School will contact you.

	Always	Usually	Sometimes	Never	Unable to Judge
Shows academic potential					
Shows intellectual curiosity					
Is neat and careful in doing work					
Completes homework consistently					
Is a positive contributor to class					
Is eager to learn					
Follows directions					
Manages time well					
Seeks extra help when needed					
Keeps materials organized					
Shows honesty and integrity					
Is a good school citizen					
Cooperates with adults					
Works well with others					
Is respected by peers					
Respects differences					
Shows leadership potential					
Appropriately applies attention					
Possesses knowledge of basic math skills					
Accurately applies basic math skills					
Demonstrates problem solving ability					

How long have you known this student and what classes have you taught him/her? _____

_____

To the best of your knowledge:

1. Is the candidate in good standing and eligible for promotion to the next grade? Yes ____ No ____
2. Has the candidate been involved with alcohol or drugs? Yes ____ No ____
3. Has any disciplinary action ever been taken on this student? Yes ____ No ____
4. Does the candidate have any physical, social, or emotional limitations? Yes ____ No ____
5. Are parents supportive of the school? Yes ____ No ____
6. How would you compare this student to others whom you have observed in similar circumstances?

   ☐ Below Average ☐ Fair ☐ Good (above average) ☐ Excellent ☐ Outstanding

7. Are there any particular strengths or weaknesses you have observed which could help us understand this candidate better (academically or personally)?

8. What words can you use to describe this student?

9. Is the academic record in math a true measure of the student's ability, or have outside circumstances affected achievement?

10. By the end of this school year, what will this student have completed:

    _____ Math with very little algebra
    _____ Math with approximately ½ year algebra
    _____ A full-year beginner algebra course:
        _____ a) including quadratics solved by factoring
        _____ b) including quadratics solved by formula
    _____ A full-year plane geometry
    _____ A full-year second-year algebra course:
        _____ a) including trigonometry
        _____ b) including logarithms and exponential functions
    _____ Other (please specify) _____

Evaluator's Signature _____ Title _____ Date _____

Printed Name _____ Phone _____

School Name and Address _____

Thank you for your input. Please send directly to: CENTREVILLE LAYTON SCHOOL
6201 Kennett Pike
Centreville, DE 19807
ATT: Meghan Kivler

Or Email: Meghan Kivler mkivler@centrevillelayton.org

CENTREVILLE LAYTON SCHOOL
ENGLISH TEACHER RECOMMENDATION

E

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TO THE GUARDIAN(S): Please sign below and give this form and envelope to your child's present school.

PERMISSION FOR SCHOOL TO RELEASE INFORMATION

Name of Applicant _____ Applying to Grade _____

We give permission for you to release the information on this form to Centreville Layton School. We understand that as guardians we will not have access to this confidential information and that it will not become part of our child's permanent record.

Date _____ Signatures of Both Parents/Guardians _____

_____

TO THE ENGLISH TEACHER:
Thank you for completing this form. The applicant is seeking admission to Centreville Layton School, an independent school for children who learn differently. **An honest estimate of the applicant is vital to our admission process and to the success of the candidate. This information is confidential, and cannot be released to anyone.**
If you wish to discuss this student personally rather than complete this form, please check here ☐, sign, and note your telephone number at the end of this form. The Director of Admissions at Centreville Layton School will contact you.

	Always	Usually	Sometimes	Never	Unable to Judge
Shows academic potential					
Reads with understanding					
Writes with skill					
Writes creatively					
Shows intellectual curiosity					
Is neat and careful in doing work					
Completes homework consistently					
Is a positive contributor to class					
Is eager to learn					
Follows directions					
Manages time well					
Seeks extra help when needed					
Keeps materials organized					
Shows honesty and integrity					
Is a good school citizen					
Cooperates with adults					
Works well with others					
Is respected by peers					
Respects differences					
Shows leadership potential					
Appropriately applies attention					

How long have you known this student and what classes have you taught him/her? _____

_____

To the best of your knowledge:

1. Is the candidate in good standing and eligible for promotion to the next grade? Yes ____ No ____
2. Has the candidate been involved with alcohol or drugs? Yes ____ No ____
3. Has any disciplinary action ever been taken on this student? Yes ____ No ____
4. Does the candidate have any physical, social, or emotional limitations? Yes ____ No ____
5. Are parents supportive of the school? Yes ____ No ____
6. How would you compare this student to others whom you have observed in similar circumstances?

   ☐ Below Average ☐ Fair ☐ Good (above average) ☐ Excellent ☐ Outstanding

7. Are there any particular strengths or weaknesses you have observed which could help us understand this candidate better (academically or personally)?

8. What words can you use to describe this student?

9. Is the academic record in English a true measure of the student's ability, or have outside circumstances affected achievement?

10. Evaluate the applicant in the following areas:

		Performance below grade level	Performance consistent with grade level	Performance above grade level
Vocabulary	Oral			
	Written			
Reading	Decoding			
	Word reading			
	Reading comprehension			
	Reading rate			
Listening	Listening comprehension			
Writing	Handwriting			
	Spelling			
	Grammar			
	Composition			

Evaluator's Signature _____ Title _____ Date _____

Printed Name _____ Phone _____

School Name and Address _____

Thank you for your input. Please send directly to: CENTREVILLE LAYTON SCHOOL
6201 Kennett Pike
Centreville, DE 19807
ATT: Meghan Kivler

Or email: Meghan Kivler mkivler@centrevillelayton.org

CENTREVILLE LAYTON SCHOOL
TRANSCRIPT AND TESTING RELEASE

F

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TO THE GUARDIAN(S): Please sign below and give this form to your child's present school.

PERMISSION FOR SCHOOL TO RELEASE INFORMATION

Name of Applicant _____ Applying to Grade _____

We give permission for you to forward the records requested below directly to Centreville Layton School.

Date _____ Names of Parents/Guardians _____

Signatures of both Parents/Guardians _____

_____

TO THE SCHOOL:
Thank you for taking the time to send this information to our school. The applicant is seeking admission to Centreville Layton School, an independent coeducational school offering instruction in grades PreK through twelfth to students who learn differently.

Please send the following information directly to: CENTREVILLE LAYTON SCHOOL
6201 Kennett Pike
Centreville, DE 19807
ATT: Meghan Kivler

- Complete transcripts of grades for the last two years, including the most recent quarter or trimester
- Results of any school-administered standardized testing
- Results of any individualized testing, such as that done by a child study team, or school psychologist
- Individualized Education Program or 504 Plan

Thank you,

Meghan Kivler
Director of Admissions