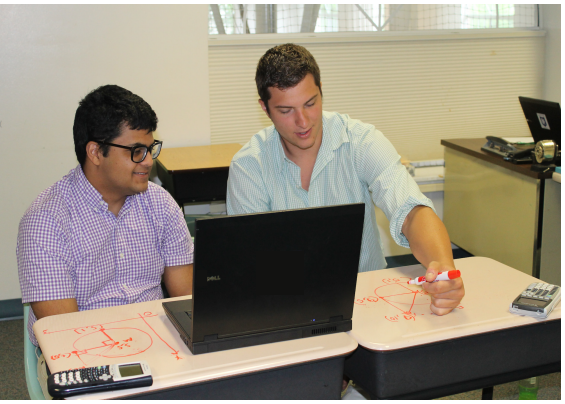
# CENTREVILLE LAYTON SCHOOL

## Summer



Our summer program allows for flexibility with busy summer schedules while providing a rigorous academic experience, which addresses a variety of student needs. Two on-campus instructional sessions/week with course work to be completed in between sessions. Contact with the instructor is available daily via email and weekly via video conferencing.

## { June 25-July 27 }

*Five Week Program*

## Benefits

Flexible Schedule
Small Group Instruction
Individualized Program

## COURSES

Language Arts
Mathematics
- Algebra I & II
- Arithmetic
- Geometry

## REGISTER ONLINE

centrevillelayton.org/summer

centrevillelayton.org

## CONTACT INFO:

Denise Jarrell
Dir. of Summer Program
302-571-0230 ext 230
summer@centrevillelayton.org

## NINTH *through* TWELFTH GRADE

*Program*

# CENTREVILLE LAYTON SCHOOL

**Centreville Layton School Summer Program**
**June 25 - July 27, 2018**

Centreville Layton School is pleased to provide a summer program that offers students academic support and instruction in preparation for the upcoming school year. We offer targeted support to strengthen reading and math skills through a challenging, dynamic, and supportive program. Every summer, we welcome our students, as well as, students from local independent, parochial, and public schools. Each summer, families seek out Centreville Layton School for its well-rounded program that combines academic and recreational opportunities.

Centreville Layton School's Summer Program serves boys and girls from PK through 12th grade and prides itself on focusing on the individual needs and strengths of each student. Our balanced program offers a structured academic morning program and a recreational afternoon program.

To learn more about Centreville Layton School's Summer Program, please contact me using the information below.

Sincerely,

Denise Jarrell

Denise Jarrell
Director of Summer Program
djarrell@centrevillelayton.org

# High School
# Summer Course Catalog

Centreville Layton School is proud to offer summer hybrid courses for high school students. Our hybrid courses combine our teacher's expert instruction with the flexibility of independent work that busy summer schedules require. We understand coming to school every day during the summer doesn't fit with everyone's schedule or goals. With twice a week on campus instructional sessions, at home independent work, and virtual check in's, our hybrid courses are the solution for your student's needs.

We offer a comprehensive selection of summer courses designed to be customized for each individual student's learning style. Whether your summer goal is credit recovery*, filling in educational gaps, preparing for the coming year, or preventing the dreaded summer slide, our program fits your needs. Each course offers a summer friendly schedule and is overseen by one of Centreville Layton School's expert staff members. Your student will receive on-campus instruction in a small group setting twice a week and have daily online access to their instructor for any questions or concerns.

*Credit recovery is is based on previous partial course completion. This does not take the place of a full school year course.

Our one hour instructional sessions will meet Tuesday and Friday mornings (Specific times to be determined). Course work will be assigned in between sessions and your student is never more than an email or video conference away from their instructor. Any questions your child has regarding course work can be submitted via email and the instructor will respond between 12:00-2:00 pm daily. Live video conferencing will also be facilitated through Google Hangouts with your student to answer questions, provide support, and check on progress.

## ACADEMIC INFORMATION

Current School _____ Date of Entry _____

School District _____

School Address _____

School Telephone _____

Other Schools Attended _____ Grade(s) _____ Year(s) _____ to _____

_____ Grade(s) _____ Year(s) _____ to _____

_____ Grade(s) _____ Year(s) _____ to _____

Has your child repeated a grade? ☐ No ☐ Yes ☐ At your request? ☐ At teacher's request? Grade:_____

Is Applicant: ☐Right Handed ☐ Left Handed

Has your child been in a resource room? ☐ Yes ☐ No Has your child received tutoring? ☐ Yes ☐ No

Subjects and Reason: _____

☐ Educational Testing Evaluation Date: _____ Administered by: _____

☐ Neurological Testing Evaluation Date: _____ Administered by: _____

Does your child have a formal diagnosis? Yes ____ No _____ Diagnosis: _____

☐ IEP or ☐ 504 Plan Recent Implementation Date: _____

☐ Occupational Therapy Evaluation Therapist's Name and Phone: _____

Reason for Therapy/Frequency: _____

☐ Speech or Language Therapy Evaluation Therapist's Name and Phone: _____

Reason for Therapy/Frequency: _____

Did your child achieve their age appropriate developmental milestone? Yes ____ No _____

If no, please describe: _____

If your child received counseling for any reason, list all Therapists/Counselors starting with the most recent.

| *Name* | *Phone* | *Time Period* | *Permission to Contact* |
|---|---|---|---|
| | | | |
| | | | |
| | | | |

## PARENT SIGNATURES

- I grant permission to Centreville Layton School to share all admissions documentation, testing, and reports submitted as part of the application process with the Admissions Committees and relevant staff.

- I grant permission to Centreville Layton School to conduct an observation of our child in their current school setting as part of the application process.

**A non-refundable $75 fee must accompany this application.**
Please make checks payable to Centreville Layton School.

**I (we) affirm to the best of my (our) knowledge the above information is complete and accurate. I (we) understand and accept that falsification or deception in any aspect of the application process may result in an immediate review and possible revocation of admission.**

Signature of Parent or Guardian _____ Date _____

Signature of Parent or Guardian _____ Date _____

*This preliminary application is merely a statement of intent, not an enrollment contract.*
*A formal enrollment contract must be signed after the applicant has been accepted for admission.*

Centreville Layton School is a non-profit, nonsectarian, nondiscriminatory organization founded in 1974 and incorporated in 1978. We accept students of any race, color, national or ethnic origin to all the rights, privileges, programs, and activities available to students at this school. We do not discriminate on the basis of race, color, gender, creed, or national or ethnic origin in the administration of our education, admissions, financial support, athletic or other programs administered by the school.

# Course Offerings

## Language Arts

This hybrid course is designed to develop strong reading, writing, speaking and thinking skills. During this course students will:

- read fluently with expression.
- describe and examine literary elements and themes from summer reading or student selected written works.
- write in a variety of genres for specific audiences.
- use evidence and logic to support a position orally and through writing.
- understand, apply, analyze, and evaluate information in written and oral form.

Students will meet once at the beginning of the week for targeted mini-lessons in reading and writing. They will practice these skills throughout the week, with the opportunity to conference with the teacher via email or video chat. Students will submit their work before the end of week session, so that the instructor can reteach/extend the learning during the second one hour session.

## Arithmetic Review

The Arithmetic Review course is designed to identify and fortify any skill gaps in a student's basic math skills. This involves a review of the four basic operations as well as decimals, percents, and fractions. Students will also work with positive and negative integers This program is highly customizable to fit the individual needs of our students. It is vital that students have a strong mathematical base when progressing into a high school math program beginning with Algebra 1. This course is designed to ensure that students are in a position to succeed as they progress through their math career.

## Algebra 1

The Algebra 1 course is designed to teach first year Algebra skills, while catering to the individualized learning needs of the students. Algebra 1 serves as the foundation of all math to follow during your child's high school career. During Algebra 1, we will review fractions, decimals, and percents and then move toward how integers work and their application across many settings. Following will be an in-depth exploration of equations, relations, and functions. Adding, subtracting, multiplying, and factoring polynomials is included. Lines and their equations are thoroughly covered, and we then move into an exploration of basic geometry and quadratic functions. The course is focused on developing basic Algebra skills, reinforcing fluidity and confidence in the students.

## Algebra 2 Preview

Centreville Layton's Algebra 2 with Probability and Statistics Prep course provides students the opportunity to continue their study of algebraic concepts as well as explore an array of probability and statistics topics. Algebra 2 concepts include equations and graphs, linear systems, matrices, functions (quadratic, polynomial, exponential, logarithmic, and rational), quadratic relations, and conic sections. The probability/statistics segment covers probability of multiple events, permutations and combinations, the Binomial Theorem, binomial and normal distributions, algebraic and geometric sequences and series, and the relation between distribution curves and the area under curve. Students learn how to describe and translate among graphic, algebraic, numeric, tabular, and verbal representations of relations and use those representations to solve problems. Explorations include practical applications and modeling. Manipulatives, calculators and application software are integral to instruction and assessment.

## Geometry

The Geometry course is designed for students to learn about theorems of Geometry and their applications in real-world situations. Geometry is used every day in a variety of professions, and is an excellent tool in understanding how the world works around us. We will thoroughly explore lines, angles, triangles, and polygons as well as how they relate to one another. Through our studies, we will also learn about basic trigonometry and how it can be used practically. The course will conclude with a thorough look at three dimensional objects and their surface area and volume. All topics covered will be correlated with practical applications to real-world situations.

# CENTREVILLE LAYTON SCHOOL

**Student's Name:** _____

## 2018 Summer Course(s)
## Registration Form

Please select the appropriate program options for your child. A fee of $75.00 is due with your application materials. A $500.00 deposit is due upon receiving notification of acceptance. The remainder of the tuition is due by June 1, 2018.

**Please see course catalog for a description of courses**

| Please mark your selection below | Courses | Tuition |
|---|---|---|
| ☐ | Language Arts | $1,200.00 |
| ☐ | Arithmetic Review | $1,200.00 |
| ☐ | Algebra 1 | $1,200.00 |
| ☐ | Algebra 2 | $1,200.00 |
| ☐ | Geometry | $1,200.00 |
| | **Total Tuition** | |

Applications will be considered on a first come-first served basis. Applications received after the due date will only be considered if openings are available.

**Payment, in full, is required by June 1, 2018 and you will be invoiced upon your child's acceptance. A late fee of 12% APR on any outstanding balance will be charged after a five-day grace period.**

_____ _____
Parent/Guardian Signature Date

_____ _____
Parent/Guardian Signature Date

6201 Kennett Pike • Centreville, DE 19807 • 302.571.0230 • F 302.571.0270 • centrevillelayton.org

# CENTREVILLE LAYTON SCHOOL
# APPLICATION FOR ADMISSION
# SUMMER PROGRAM 2018

6201 Kennett Pike • Centreville, DE 19807 • 302.571.0230 • F 302.571.0270 • centrevillelayton.org

## APPLICANT AND PARENT/GUARDIAN INFORMATION

Date of Application _____ / _____ / _____

Child's Full Name _____ Preferred First Name _____

☐ Male ☐ Female Date of Birth _____/_____/_____ Age _____

Applying to Grade _____ Applying for School Year _____ to _____

| | FATHER or GUARDIAN #1 | MOTHER or GUARDIAN #2 |
|---|---|---|
| Name | | |
| Nickname | | |
| Home Address | | |
| City, State, Zip | | |
| Home Phone | | |
| Cell Phone | | |
| E-mail | | |
| Employer | | |
| Type of Business | | |
| Title/Position | | |
| Business Address | | |
| Work Telephone | | |
| Preferred Method of Contact | | |

## EDUCATION

| | | |
|---|---|---|
| High School | | |
| Colleges | | |
| Highest Degree | | |
| Community Activities | | |

## FAMILY INFORMATION

Please check ☐ if applicant is only child

| Applicant's Siblings | Name | Age | Current School | Any Difficulties? |
|---|---|---|---|---|
| | | | | |
| | | | | |
| | | | | |

GRANDPARENTS' NAMES, ADDRESSES AND PREFERRED CONTACTS

Paternal _____

_____

Maternal _____

_____

## ADDITIONAL INFORMATION

Applicant lives with: ☐Parents ☐Mother ☐Father ☐Other: _____

Legal Custody: ☐Parents ☐Mother ☐Father ☐Other: _____

☐ Adopted at Age: _____

How did you hear about our school? ☐Friend ☐Event ☐Newspaper/Magazine ☐Internet ☐Other _____

Specifically, what event, ad, person, or website: _____

## MEDICAL INFORMATION

Describe any significant medical incidents in your child's life. Include age, length of incident, and a description:

_____

_____

_____

_____

_____

_____

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