



**CENTREVILLE LAYTON MIDDLE SCHOOL
STUDENT HANDBOOK
2016-2017 ACADEMIC YEAR**

Mission Statement

Centreville Layton School offers a rigorous educational and cultural experience for students who learn differently. The program identifies academic and social needs of the individual and provides a curriculum that focuses on problem solving and critical thinking. Through intervention and strengthening learning strategies, the school empowers each student to reach his or her potential.

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August

- 19 DIAA physical forms due
- 22 US Fall Sports Season begins
- 30 Faculty Opening Meeting 9:00 am
- 30-31 Faculty in-service
- 31 Faculty Dinner/Social 6:00-8:30 pm

September

- 1 Faculty in-service
Ice Cream Social 2:00-3:00 pm
- 2-5 Labor Day Weekend (School Closed)
- 6 Faculty in-service (no school)
- 7 PK-12 First Day of School
New Parent Coffee 8:30-9:30 am
MS Fall Sports Season begins
- 14 Parent Information Night
6:30-8:30 pm
- 15-16 Junior/Senior Trip-Washington, D.C.
- 21 Head of School Coffee 8:45-9:30 am
- 23 Dr. Dostillio Parent Coffee
8:45-9:30 am
- 27 Picture Day (PK-12; faculty and staff)
- 30 Faculty Development 12:00-3:30 pm
(12:00 pm Dismissal PK-12)

October

- 3 Middle School Team Building Trip
Paradise Farms, 9:00-3:00
- 5 Pastries with Parents; 8:00-8:30 am
Open House 9:00-11:00 am
- 12 College Information Night
7:00 – 8:00 pm
- 14 Homecoming Dance; 7:00-10:00 pm
- 14-15 Homecoming Weekend
- 19 Grades 10-11 PSAT
(12:00 pm US Dismissal)
Grade 12 College Workshop
Grade 9 Trip-Camp Tockwogh
Head of School Coffee 8:45-9:30 am
- 20 LS Fall Into Reading; 5:30-7:00 pm
- 21 Dr. Dostillio Parent Coffee
8:45-9:30 am
- 28 Faculty Development; 12:00-3:30 pm
(12:00 pm Dismissal PK-12)

November

- 2 Open House 9:00-11:00 am
- 2-8 Barnes & Noble Book Fair
Kickoff, Nov. 2, 4:00-7:00 pm
- 3 Quarter 1 Ends
MS/US Parent Conferences
3:30-8:00 pm
- 4 MS/US Parent Conferences
8:00-3:00 pm (no school)
- 11 Professional Development Day
(No school for students)
- 14 Winter Sports Season begins
- 18 Dr. Dostillio Parent Coffee
8:45-9:30 am
- 22 All School Buddy Thanksgiving
Activity; 11:20-12:30 pm
- 23-25 Thanksgiving Vacation
(School Closed)

December

- 2 Centreville Layton School Auction
Things Money Can't Buy;
6:30-10:00 pm
- 7 Open House 9:00-11:00 am
- 10 Community Screening;
9:00-12:00 pm
- 14 Head of School Coffee 8:45-9:30 am
- 16 Faculty Holiday Party 6:00-8:30 pm
- 21 All School Pancakes and PJs
(12:30 pm Dismissal PK-12)
- 22-31 Holiday Break (School Closed)

January

- 2-3 Holiday Break (School Closed)
- 4 School Re-Opens
- 11 Open House 9:00-11:00 am
- 11 Community Meeting 6:30-7:30 pm
- 16 Martin Luther King, Jr. Day
(School Closed)
- 18 Head of School Coffee 8:45-9:30 am
- 18-20 US Exams (12:30 pm US Dismissal)
- 20 Semester 1 Ends
- 27 Dr. Dostillio Parent Coffee
8:45-9:30 am
Faculty Development; 12:00-3:30 pm
(12:00 pm Dismissal PK-12)

February

- 1 Open House 9:00-11:00 am
- 13 Read-A-Thon begins
- 15 Head of School Coffee 8:45-9:30 am
- 17 Faculty Development; 12:00-3:30 pm
(12:00 pm Dismissal PK-12)
- 20 President's Day (School Closed)
- 24 Dr. Dostillio Parent Coffee
8:45-9:30 am

March

- 1 Spring Sports Season begins
Open House 9:00-11:00 am
- 9 LS March Into Reading; 8:45-9:45 am
- 10 Read-A-Thon ends
- 15 Head of School Coffee 8:45-9:30 am
- 17 Quarter 3 Ends
- 20-31 Spring Vacation

April

- 3 School Re-Opens
- 5 Open House 9:00-11:00 am
- 6-7 LS/MS Gates MacGinitie Testing
- 8 Community Screening;
9:00 am-12:00 pm
- 10-12 LS/MS ITBS Testing
- 12 Head of School Coffee 8:45-9:30 am
- 27 Art Show 3:30-6:00 pm
- 28 Faculty Development; 12:00-3:30 pm
(12:00 pm Dismissal PK-12)

May

- 2 Open House 9:00-11:00 am
- 4 5K in May; 5:30 pm
- 5 US Prom 7:00-10:00 pm
- 10 Head of School Coffee 8:45-9:30 am
- 15 Centreville Layton Golf Outing
- 17 Sports Banquet 6:00 – 8:00 pm
- 26 Centreville Layton Field Day
1:00 pm Dismissal PK-12
- 29 Memorial Day (School Closed)

June

- 2 US Exams (Seniors only)
- 5-7 US Exams (12:30 pm US Dismissal)
- 6 LS Last Day of School
- 7 Semester 2 Ends
8th Grade Moving Up 9:30 am
11:00 am MS Dismissal
12th Grade Graduation 1:30-3:30
- 8-9 Faculty in-service
- 23 Summer Program Meetings
- 26 First Day of Summer Program

July

- 3-4 Independence Day
(Summer Program Closed)
- 6 Summer Program Picnic;
5:30-7:00 pm
- 28 Last Day of Summer Program

Calendar Key:

- LS = Lower School
- MS = Middle School
- US = Upper School

GENERAL SCHOOL INFORMATION

"Time is nature's way of keeping everything from happening at once." (Anonymous)

School Day

The school day begins at 8:30 am and ends at 3:30 pm. Students not enrolled in morning care may enter the school gym any time after 8:10 am and must be picked up by 3:40 pm. Extended Day hours are available to all Centreville Layton School families:

Morning care: 7:30 am to 8:10 am

After care: 3:40 pm to 5:30 pm

Please be aware that children not enrolled in the Extended Day Program who are dropped off prior to 8:10 am or picked up after 3:40 pm will automatically be charged the drop-in rate for morning care and after care. There is a charge of \$2.00 per minute for any child picked up after 5:30 pm. A flat fee of \$50.00 will be assessed for a child picked up after 5:45 pm and a flat fee of \$100.00 will be assessed for a child picked up after 6:00 pm. Extended Day services may be suspended or revoked if fees for late pick-up fees are assessed more than three times.

To enroll your child in the Extended Day Program, please contact the Main Office at (302) 571-0230.

After-school sports are scheduled from 3:30 – 4:30 pm three days a week.

Attendance Expectations

Attendance is critical to school success. When students miss class, they are missing much more than the homework assignments; they are missing class discussions, group activities, and lab work. While paper and pencil work can be made up, class activities often cannot. Thank you for scheduling appointments outside of the school day and for scheduling family vacations during school breaks. **If students miss more than 10% of class sessions (approximately 6 classes per semester and 12 classes per year), they run the risk of not receiving academic credit for the year.**

If a student is absent, **parents must call** Angela Gilbert at the school office **(302-571-0230)** or email agilbert@centrevillelayton.org before 8:30 AM. Students must **check Jupiter Ed** for any missed work and **check in with their teachers** upon return to discuss missed work.

If students are absent more **than six school days during the semester**, the Head of Middle School will contact families and set up a meeting to discuss attendance. Absences of more than three consecutive days must be accompanied by a doctor's note.

Requests for discretionary (i.e., non-illness related) and/or extended absences must be made in writing and subject to approval by the Head of Middle School.

Academic credit will not be available for work missed due to non-approved absences.

The academic expectations associated with extended absences due to illness will be handled on an individual basis.

School Closings

Periodically, the school will need to close due to inclement weather, etc. The school uses Blackboard Connect to communicate with families. The website will also contain school closing information. The radio station WSTW.com also runs school closing information for Centreville Layton School.

Transportation

Currently, there are no transportation services available. Please indicate (on your emergency form) if your child will be picked up by someone other than his/her legal guardian.

Lunches

Students should bring a healthy lunch, snack, and drink daily. A lunch program is available. Contact Angela Gilbert at (302) 571-0230 or agilbert@centrevillelayton.org.

Security

All doors on campus remain locked during school hours. All visitors must enter and check in at the Main Office.

Carline

All students should exit their vehicle during morning drop-off directly in front of the gym. Parents should then drive around the circle (by the main office) to exit the parking lot. Students should not be dropped off in the two upper parking lots.

Afternoon carline starts after the circle (by the main office) and near the playground entrance. Remain in your vehicle at all times while in afternoon carline. Students will not be released to their vehicles until the carline is at a complete stop. CLS staff will be directing the flow of traffic. Students may not be picked up from the two upper parking lots.

ACADEMICS

“Clear your mind of can’t.” (Samuel Johnson)

2016-2017 Centreville Layton Middle School Bell Schedule

Homeroom	8:15-8:30	10 minutes
Morning Meeting	8:30-8:40	10 minutes
Period 1	8:40-9:25	45 minutes
Passing	9:25-9:30	5 minutes
Period 2	9:30-10:15	45 minutes
Passing	10:15-10:20	5 minutes
Period 3	10:20-11:05	45 minutes
Passing	11:05-11:10	5 minutes
Reading	11:10-12:05	55 minutes
Lunch	12:05-12:25	20 minutes
Clubs/Activities	12:25-1:00	35 minutes
Passing	1:00-1:05	5 minutes
Period 5 (Electives)	1:05-1:50	45 minutes
Passing	1:50-1:55	5 minutes
Period 6	1:55-2:40	45 minutes
Passing	2:40-2:45	5 minutes
Period 7	2:45-3:30	45 minutes

ACADEMIC POLICY AND SUPPORT

Homeroom

Each Middle School student has been assigned a homeroom teacher. The homeroom teacher serves three roles for each student:

- Serves as an academic and emotional adviser.
- Contacts students and families to communicate academic progress and emotional well-being.
- Leads the fall and spring conference for middle school students.

Communication

Centreville Layton Middle School families may access student academic information via Jupiter Ed. Jupiter Ed is discussed in detail on page 9 of the student handbook.

Weekly Reports will be emailed to parents and students via Jupiter Ed each Friday.

Interim Reports will be emailed to parents and students via Jupiter Ed at the end of first and third quarter.

Report Cards will be emailed to parents and students via Jupiter Ed at the end of the fall and spring semester.

Fall Parent/Teacher Conferences are scheduled at the close of the first quarter and can be scheduled at other times by request.

Honor Roll

Grade Point Average:

	B+ = 3.3 87 – 89%	C+ = 2.3 77 – 79%	D+ = 1.3 67 – 69%	
A = 4.0 93 – 100%	B = 3.0 83 – 86%	C = 2.0 73 – 76%	D = 1.0 63 – 66%	F = 0.0 below 60%
A- = 3.7 90 – 92%	B- = 2.7 80 – 82%	C- = 1.7 70 – 72%	D- = 0.7 60 – 62%	

First Honor Roll:

3.50 average or better

Second Honor Roll:

3.00 – 3.49 average

(NOTE: Any student receiving a D or an F in any subject will be ineligible for Honor Roll.)

Academic Warning & Probation

Grade point averages (GPA) are calculated at the end of each semester. The minimum GPA to be in good standing at Centreville Layton School is 1.7 with grades no less than C- in all but one class.

If a student's performance at the end of 1st or 3rd quarter falls within academic warning territory, the student's homeroom teacher will set up a meeting with the student and parents to discuss strategies to improve student learning.

Academic Warning

- If GPA falls below 1.7 **or** if the student receives more than one course grade less than C- on the semester report, the student will be placed on **Academic Warning**. This will be communicated with parents in writing and at a conference with the Head of Middle School.
- An Academic Plan will be drafted and implemented. Close monitoring of performance and communication between school, family & student will include:
 - Daily homework check-in/check-out with homeroom teacher
 - Participation in extra-curricular activities may be revoked
 - Weekly communication of academic standing between homeroom teacher and family

Academic Probation

- If GPA does not reach the minimum of 1.7 **or** if the student receives more than one course grade less than C- for consecutive semester reports, the student will be placed on **Academic Probation**. This will be communicated with parents at a conference with the Head of Middle School.
- The Academic Plan implemented during Academic Warning will be revised as needed. Close monitoring of performance and communication between school, family & student will include:
 - No extra-curricular activities (including sports)
 - Weekly communication of academic standing between homeroom teacher and family
 - Daily homework check-in/check-out with homeroom teacher
- The student will have one semester to improve GPA to minimum of 1.7 with grades higher than D or F in all but one class.
- Failure to reach the minimum GPA while on probation may result in dismissal.

Occupational/Speech/Language Therapy

Occupational therapy, speech and language therapy, and specialized reading instruction are scheduled for students when appropriate.

Social and Emotional Support

Dr. Len Dostillio is the Centreville Layton School psychologist. He provides professional support for students who need social and/or emotional support. Dr. Dostillio also provides teachers with resources and strategies to work with struggling students. If you have concerns about your child's social and/or emotional well-being at school, please contact Dr. Len Dostillio at (302) 571-0230, ext. 235.

ACADEMIC MATERIALS

Managing time, organizing materials (both paper and electronic) and the ability to utilize available technology is essential for academic success. To this end, each student at Centreville Layton School is required to employ three educational tools: the Master Notebook, computers/tablets, and a calculator.

Master Notebook System

Rationale: Centreville Layton's Master Notebook System provides a standard system to help students organize all notes, handouts, corrected tests, homework assignments and other materials needed for class.

Specifics:

- Binders and assignment books will be distributed to each student the first day of school.
- It is each **student's responsibility to replace the binder as necessary** (additional binders will be available for student's purchase).
- Students must **file everything** from class in to the binder daily.
- Archiving class-specific notebook materials will occur in each class on a regular basis.
- Overall notebook "maintenance" will occur as needed during Homework Lab.

Computers/Tablets

The school maintains a number of laptop computers and Chromebooks for student use. Whether using school or personal devices, students must follow the School's acceptable use policy.

Key Cards

Centreville Layton School may issue a personalized security keycard to access the buildings on campus. These keycards will allow access through two doors at the main building and one door at the mansion. Keycards should not be shared and should remain in possession of the student at all times. A lost or damaged keycard must be immediately reported to a teacher or level head. A fee of \$10.00 will be assessed for any lost or damaged keycard. Keycards must be returned at the end of the school year or upon separation from the school.

Calculator

- Students should purchase a basic calculator for use in math classes.
- Middle School students enrolled in Algebra 1 are **required to purchase a graphing calculator for use in all math classes**. We recommend anything in the Texas Instrument TI-83 or TI-84 families.

JUPITER ED

Jupiter Ed provides parent and student access to course assignments, course announcements, and current grades. It is the students' responsibility to **check Jupiter Ed daily for course assignments, announcements, and academic standing**.

To sign in:

1. Go to <https://login.jupitered.com/login/>
2. Enter your log-in & password:
Log-In: Student first and last name
Enter Password

Sign in for new students and families:

1. Access the link from your Jupiter Ed set-up email.
2. Create a password
 - a. Remember password for future reference

HOMWORK PROTOCOL

Purpose: Teachers thoughtfully assign homework as an important **reinforcement** or **preview** for daily class work. Homework provides students an opportunity to apply **study skills** and **self-regulation** strategies. It is a **critical component of Centreville Layton's program**. Teachers are available before school; during class, homeroom, and homework lab; and after school to work with students who need clarification or help with homework.

Students should regularly check Jupiter Ed at school and at home.

Overview Guidelines

Grade	Average homework time/class/night (Excludes reading)
6	20 – 30 min.
7	20 – 30 min.
8	20 – 30 min.

If homework completion takes longer than the above recommendations, students should discuss this with the specific teacher and/or their homeroom teacher.

Missing homework

Due to excused absences:

- Students will be given the same time as absences to make up missed work.
 - If absent for one day, students will have an additional day for homework completion. If absent for two days, students will have two additional days.
 - Major assignments with long-communicated due dates may be an exception to above.
- Students should **check Jupiter Ed at <https://login.jupitered.com/login/> to review assignments and class announcements** when absent.

Not due to absence:

There are many reasons for non-completion of homework including problems with time, materials, and understanding.

It is important that students work with individual classroom teachers to make-up any missed assignments and work to resolve any of the above problems.

ACCEPTABLE USE POLICY

Rationale: The technology resources provided by Centreville Layton School (herein referred to as CLS) are in place to **support and strengthen the academic growth** of each student. Therefore, the **school retains control** over the manner in which these resources are used.

***** The use of personal devices is not permitted during school hours. *****

The **purpose of this policy** is to

- assure that users recognize the limitations that the school imposes on the use of technological resources and
- require that anyone using these resources agrees to abide by local, state, national, and international regulations regarding these resources.

THE AGREEMENT

The students and families recognize that use of assigned devices, educational accounts created, and access to the Internet at Centreville Layton School is a privilege that can be revoked. Students understand that the constraints listed below are guidelines, and it would not be in the spirit of the agreement to test the limits of these guidelines.

STUDENTS AGREE:

- to use the technology resources (hardware and accounts created) at CLS for school work and academic support.
- to refrain from **frivolous or improper use** of technology resources including, but not limited to:
 - playing games during school.
 - accessing inappropriate and/or pornographic data.
 - participating in instant messaging, chat rooms, or social networking sites.
 - exchanging e-mails for non-educational purposes.
 - Accessing peer-to-peer networks for downloading or showing of copyrighted materials.
- not to **alter any settings** on devices in a way that could cause offense or inconvenience, including any attempt to change the configuration of any software.
- to make **available for inspection** by any administrator or teacher any messages sent or received using CLS's network or equipment..
- not to use this resource for any **illegal and/or commercial** activity.
- not to introduce or knowingly allow the introduction of any computer **virus, spyware, or malware** to any CLS device or network; if I do so, I will immediately notify a member of the faculty.
- not to **download or install** material except under the direct supervision of a member of the faculty.
- to use **appropriate language** in all communications. I will not use profanity, obscenities, or any vulgar, offensive or inflammatory speech, nor will I use these resources for the purpose of harassment or humiliation.

CHROMEBOOK POLICY

A Chromebook will be assigned to each student by serial number and used primarily on campus only. Students are responsible for the general care of the Chromebook they have been issued. The Chromebook will be checked out in the morning and returned to its charger at the end of the school day. Students may not use another student's Chromebook. If students do not correctly connect the Chromebook to the charger, they are responsible for getting the course work completed as if they had their Chromebook charged.

CLS retains sole right of possession of the Chromebook and related equipment. Chromebooks must remain free of any writing, drawing, stickers, or labels that are not the property of CLS. Students may not use "skins" to "personalize" their Chromebooks. CLS retains the right to collect and/or inspect the Chromebook at any time, and to alter, add, or delete installed software or hardware. A standard screen lock will be preset on the Chromebook and may not be changed by the student. All backgrounds set on the Chromebook should be appropriate for school and not offensive to anyone. One set of earbuds will be provided by the school. Replacement ear buds, if necessary, must be provided by the student.

CLS will provide each student a Google Apps for Education account and assign a password. This password may not be changed by the student. Students are prohibited from sharing this password with anyone else except a parent or guardian.

In addition to teacher expectations for Chromebook use, school messages, announcements, planners, calendars and schedules may be accessed using the Chromebook. Photo/Image storage on the Chromebook will be for school projects only. Storage of student personal photos or downloaded images is not allowed. Students may not download or stream music from the Internet. Sound must be muted at all times unless permission is obtained from the teacher for instructional purposes. Non-educational games are not allowed on the Chromebooks. The device can only be synced with the CLS Chromebook Management Console. Students may not "Jailbreak" the Chromebook.

The protective cases provided with the Chromebooks have sufficient padding to protect the Chromebook from normal treatment and provide a suitable means for carrying the device within the school. Chromebooks should always be within the protective Chromebook case when carried. Avoid placing too much pressure and/or weight (such as folders and workbooks) on the Chromebook screen.

Chromebooks that are broken or fail to work properly must be taken to the Technology Department for evaluation. If the student damages or fails to return the Chromebook and related equipment, the student will pay the repair/replacement cost of the Chromebook and related equipment.

RESPECT (ri spekt): – to feel or show honor or esteem for (Webster, 2002)

THE FOUNDER'S CIRCLE

The Founder's Circle recognizes exceptional students who embody the values established by the founders of Layton Preparatory School. Each year, Centreville Layton Middle School faculty members nominate individuals whom the faculty feels, by unanimous decision, participate fully in the life of the school and who take a leadership role in helping to both create and support a positive and productive Centreville Layton School community.

Founder's Circle members

- are consistently inclusive, kind, and work to create opportunities for various groups within the community (students, faculty, parents) to positively interact;
 - invite others to eat lunch with you
 - provide encouragement to classmates (Good luck on exams, Thank you for making hamburgers, Mr. Reese)
 - help a classmate or teacher without being asked
- are genuinely interested in and actively involved in the life of the school and the school community;
 - participate in clubs, school events and/or athletic offerings and often play leadership roles in these endeavors
 - serve as a student ambassador for admission visitors
- are good citizens, concerned and caring community members. They volunteer to help, they consistently model inclusive and positive communication between peers and adults;
 - discourage gossip
 - avoid behaviors that lead to suspension
 - promote school spirit
 - host jeans days for a cause
- demonstrate scholarship by maintaining a minimum GPA of 2.5 and exhibiting all the characteristics of an active learner.

Faculty, staff, and administrators nominate students for membership in Founder's Circle at the beginning of May. Names of students who receive unanimous support are forwarded to the Head of Middle School. Members are inducted during 8th grade exercises.

DRESS CODE

Centreville Layton's Middle School dress code serves to help create a positive and successful community of learners by clearly communicating high standards, high expectations and by strengthening a sense of individual and community pride.

In general: ALL clothing must **fit well, be clean and be in good condition.**
Hats and outerwear are not appropriate indoors.

MALES	FEMALES
<u>Shirts – collared shirts</u>	<u>Shirts – collared shirts</u>
<u>Sweaters/Sweatshirts/Fleece Jackets</u> Hoods must be down No logos (other than Centreville Layton)	<u>Sweaters/Sweatshirts/Fleece Jackets</u> Hoods must be down No logos (other than Centreville Layton)
<u>Trousers/Shorts</u> May be any color No denim, no yoga pants Shorts must be knee length	<u>Trousers/Skirts/Shorts</u> May be any color No denim, no yoga pants Shorts/Skirts must be knee length No Dresses
<u>Footwear</u> Socks Athletic shoes, loafers, tie shoes, boots No open-toed shoes	<u>Footwear</u> Socks, stockings, tights Athletic shoes, loafers, tie shoes, boots No open-toed shoes
<u>Other</u> No facial hair or hair below collar No visible piercings, other than ears (no large hoops) No visible tattoos	<u>Other</u> No visible piercings, other than ears (no large hoops) No visible tattoos
<u>Special Note</u> All Centreville Layton spirit wear is dress code acceptable.	

Other clothing not appropriate for school (even on jeans days) includes:

Sleeveless tops	Spandex
Cropped tops	Too-tight clothing
Low necklines	Sweatpants
Pajama pants	

Other considerations:

- **Jeans days** will occur periodically. Students may wear jeans and non-collared shirts on dress down days.
 - Dress-down clothes may NOT advocate violence, sex or the use of drugs, including alcohol and tobacco.
 - Symbols that demean any individual or group belief may NOT be displayed.
- **Dress-up days** will occur periodically (for special events) and include the following:

MALES

Collared dress shirt & tie
Dress pants
Dress shoes

FEMALES

Dress skirt/slacks & blouse
Conservative dress/business attire
Dress shoes

CENTREVILLE LAYTON MIDDLE SCHOOL DISCIPLINE POLICY

The norms that govern our school community can best be summed up in one rule:

Be respectful.

This rule helps to create and strengthen a positive sense of community. Being respectful facilitates student success, community growth and minimizes discipline problems. Centreville Layton School community members are expected to promote and display RESPECT for themselves, those around them, as well as property. This respect is demonstrated on a daily basis in a variety of ways, including:

- Honestly completing an assignment.
- Thinking before speaking or acting.
- Listening to others' points of view.
- Helping a classmate or teacher in need.
- Keeping the school building and grounds neat and organized.

The school recognizes different levels of behavioral infractions: minor and major breaches of respect.

Minor breaches of respect include, but are not limited to, the following examples:

- 1-2 violations of dress code
- 1-2 tardies to school and/or class
- Disruptive behavior
- Eating or drinking in unauthorized areas or at unauthorized times
- Inappropriate displays of affection
- Conversation inappropriate to a school setting (swearing, sexual references, racial slurs)

Consequences – minor breaches of respect:

1. Teachers notify student that they are being referred for behavior and complete a **behavior referral**. (NOTE: These referrals are completed only after first the teacher conferences with students and encourages appropriate behavior.)
2. If a student receives **3 minor behavior referrals** in a 30-day period, a behavior communication will be sent via email to parents and the student.
3. A behavioral record will be “wiped clean” after thirty days of no incidents.

Major breaches of respect (whether occurring on school property or while involved in any school activities) include, but are not limited to, the following examples:

- Chronic minor offenses (3 incidents within 30 days)
- Third and subsequent violations of the dress code
- Third and subsequent tardiness to school and/or class
- Violations of the Acceptable Use and/or Chromebook Policy
- Using electronic devices at inappropriate times during the school day (cell phones, tablets, etc.)
- Drugs/tobacco/alcohol/paraphernalia possession or use
- Weapons possession or use
- Rude behavior
- Physical/verbal abuse or bullying, including put-downs of other students or teachers
- Destruction of property
- Leaving school grounds without permission
- Inappropriate sexual behavior
- Stealing, cheating, plagiarizing
- Insubordination (publicly disrespecting an adult through action or speech, refusing to follow directions)
- Possession of inappropriate materials
- Dishonesty

Consequences – major breaches of respect:

1. Teacher must report incident to administrator. The Head of Middle School will gather necessary information.
2. The Head of Middle School will inform the student, teachers, and student’s family that a serious rule violation has occurred.
3. The Head of Middle School will determine appropriate consequences for the rule violation. Consequences may include, but are not limited to, detention, academic penalties, suspension, disciplinary probation, notification of appropriate legal authorities, or dismissal from the school.

HEALTH AND SAFETY

Prior to the first day of school parents must submit an Emergency and Medical Information Card, a current Physical, and Immunization Record.

You will be contacted by the school nurse if she finds your child has become ill during the school day and needs to go home. We ask that you pick-up your child as quickly as possible for their own comfort and to help prevent the illness from spreading.

Please help keep our school healthy by keeping your child at home if any of the following symptoms are present:

1. Your child has a fever, vomiting or diarrhea, or has had these symptoms in the last 24 hours.
2. Your child has symptoms of an upper respiratory infection (constant cough, heavy nasal discharge).
3. Your child has symptoms of a possible communicable disease.

The school nurse must be notified if your child has been diagnosed with a communicable disease.

Centreville Layton students need to have an updated physical on file. We use the health forms required by the DIAA (Delaware Interscholastic Athletic Association). Immunizations must be current, and students must be “cleared” for physical activity. The following forms need to be completed and returned to the school office before the first day of school.

Forms:

- ✓ Emergency and Medical Information Card
(NOTE: During the school year, please keep the office informed of any changes to contact information. You may also update your information on Jupiter Grades.)
- ✓ DIAA Physical Evaluation Forms
This is required even if student is not participating in competitive sports. Make sure to attach a copy of student immunization records to the DIAA forms.

Medications

Children who require medication during school hours must provide the medication in the original prescription bottle (or provide a written prescription) and sign the “permission to dispense prescribed medication” section on the Emergency and Medical Information Card. (NOTE: This permission may be granted as needed at a later date.)

Nut Allergies

The faculty and administrative staff make every effort to exclude nut products from the classrooms. This includes the use of any nut for eating, cooking, growing or smelling. Students may bring food containing nut products for their lunch. Lunches may not be shared with other students.

Other

State law requires that children with epi-pens require allergy action plans, and children with asthma require asthma action plans. Epi-pens and inhalers should reside with the school nurse unless parents sign a form indicating that their child is to carry it throughout the day.

NON DISCRIMINATION POLICY

Centreville Layton School is a non-profit, nonsectarian, nondiscriminatory organization founded in 1974 and incorporated in 1978. We accept students of any race, color, national or ethnic origin to all the rights, privileges, programs, and activities available to students at this school. We do not discriminate on the basis of race, color, gender, creed, or national or ethnic origin in the administration of our education, admissions, financial support, athletic or other programs administered by the school.

MEDIA POLICY

Centreville Layton School may use a student's likeness or image in publications/publicity and marketing materials that are electronic both and paper based.

TRANSPORTATION POLICY

Centreville Layton School students may ride a bus or school van to visit off campus locations to supplement their education and to attend athletic events.

RIGHT TO AMEND HANDBOOK POLICY

Centreville Layton School reserves the right to make additions and change the handbook at any time. Notification of changes will be distributed in a timely fashion.