



Centreville Layton School Summer Program June 27 - July 29



www.centrevillelayton.org

Centreville Layton School offers a summer program to reinforce academic skills and organizational strategies. Additionally, our afternoon program provides a nurturing environment where children can focus on building social skills and having fun. Our program is offered to students ages three to fourteen.

Benefits and Programs

- Small Class Size
- Team Approach
- Occupational Therapy
- Language Therapy
- Reading Specialist
- Pre-Kindergarten Program

Morning

- Academic Enrichment
- Reading, Writing, and Math
- New Strategies for Learning
- Study and Organizational Skills

Summer Screenings


- Handwriting
- Reading Fluency
- Comprehension
- Expressive/Receptive Language
- Articulation Skills

Afternoon

- Summer Fun with Friends
- Swimming and Outdoor Recreation
- Field Trips to Area Attractions
- Campus Activities - Computers, Art, Sports, Drama, Science, & Music

6201 Kennett Pike - Centreville, DE 19807

Richard Taubar - Director of Summer Program
(302) 571-0230 ext 238
summer@centrevillelayton.org

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Facebook

[Facebook.com/CentrevilleLayton](https://www.facebook.com/CentrevilleLayton)





Centreville Layton School Summer Program June 27 - July 29, 2016

21st Century Skills!

Centreville Layton School is pleased to provide a summer program that offers students academic support and instruction in preparation for the upcoming school year. We offer targeted support to strengthen reading and math skills through a challenging and dynamic program. Every summer, we welcome students from local independent and public schools to our campus for a unique learning opportunity.

Centreville Layton School's Summer Program serves boy and girls ages 3-14 and prides itself on focusing on the individual needs and strengths of each student. The curriculum helps students meet the individualized goals necessary for them to achieve their potential and make academic gains. Our balanced program offers a structured academic morning program and a recreational afternoon program.

Join us this summer for our theme of 21st Century Skills! In addition to strengthening math and reading skills, students will learn creative ways to address problems, find solutions, and be leaders through critical thinking, flexibility, leadership and collaboration. Through our hands-on, multi-sensory approach, your child will grow.

To learn more about Centreville Layton School's Summer Program, please contact Richard Taubar, Director of Summer Program, using the information below.

Sincerely,

Richard Taubar
Director of Summer Program
6201 Kennett Pike
Centreville, DE 19807
(302) 571-0230 ext. 238
Fax: (302) 571-0270
www.centrevillelayton.org



Academics

The academic portion of the Summer Program at Centreville Layton School is designed to review, enhance, and enrich academic skills so that students are prepared to start a new school year in the fall. The focus in the morning is on reading, written language, and math.

Centreville Layton School prides itself on small class sizes so each student receives the attention he or she needs. The program runs five days a week, from 8:00 am to 12:00 pm. Language Therapy and Occupational Therapy are also available in small group sessions.

Language Arts

In the area of reading, students are taught at the appropriate grade level. Daily instruction reinforces decoding skills, oral reading fluency, and comprehension. Literary skills are also taught, including: identifying author's purpose; sequencing story events; using context clues to make inferences; and identifying story elements like setting, plot, characters, and theme. Students read selections from basal readers, anthologies, trade books, and novels and then demonstrate comprehension through discussion, activities, and written responses.

Written language is taught each day during language arts class. Students write in a variety of genres and learn organizational skills that can be applied to all types of writing. The youngest students begin by drawing a picture and writing a sentence to describe it; the oldest students write complex responses to reading comprehension questions as well as multi-paragraph pieces. Proofreading, revising, and editing skills are refined.

Math

Current students continue their instruction in the Saxon Math curriculum. Students who are at Centreville Layton School for just the summer review concepts from the previous school year and explore concepts that will be introduced in the fall. This provides all students with a jumpstart and added confidence when they enter the next grade level.

Academic Learning Behaviors

Academic learning behaviors are reinforced throughout the morning. Specifically, students are taught organization skills and study strategies appropriate for their grade level. The development of these skills helps students begin the new school year with confidence.

Communication

Strong communication with the current teacher and summer teacher is integral in the planning of each student's program for the five weeks. In addition to the information we receive from the current teacher, our staff assesses each student's skills using diagnostic teaching strategies. This enables teachers to design an individualized program to meet each student's unique needs. At the end of the summer program, parents receive a written report about their child's progress, including a summary of their child's individual strengths and areas that need continued reinforcement.



Therapies

Occupational Therapy

Occupational Therapy (OT) is offered by a licensed registered occupational therapist. Lower School students (ages four to nine) are typically seen one to two times a week in a small group (two to five children) format for a thirty minute session. Middle School students (ages nine to fourteen) are typically seen once a week in a small group (two to five children) format for a thirty minute session. The occupational therapy program is designed to reinforce the goals (fine motor, gross motor, handwriting, etc.) set up by the child's school or private therapist. All therapies are delivered by State Licensed and Nationally Certified Occupational Therapists.

In order to receive OT, a student must:

- Have received OT within the present calendar year.
- Qualify for therapy intervention based on a current IEP, OT evaluation, or OT progress note.

Speech and Language Therapy

During Centreville Layton School's Summer Program, Speech and Language Therapy is designed to reinforce school year achievements and to advance student progress towards existing goals in regard to articulation, receptive and expressive language, pragmatic language, and other school-related communication skill areas. Summer goals, as well as frequency of service, are developed based on one of the documents listed below and at the discretion of the Speech/Language Pathologist. All therapies are delivered by State Licensed and Nationally Certified Speech/Language Pathologists.

In order to receive summer Language Therapy, one or more of the following types of documentation must be provided by the parent:

- Recent speech and language evaluation (no more than two years old)
- Current IEP with speech or language goals
- Language therapy progress summary



Early Start Program

Centreville Layton School is a pioneer in early intervention and excellence in education for children who learn differently. Utilizing forty years of research and expertise in the field of education, Centreville Layton's faculty and therapists provide an individualized approach to learning using each child's unique strengths. Academic readiness skills and student learning behaviors appropriate for the students' developmental level are taught. The program runs five-days a week, 8:00 am to 12:00 pm. This program serves children ages three to four and incorporates a team approach to encourage student success in a small class environment. Centreville Layton School's Early Start Summer Program offers inclusive occupational therapy (fine motor and gross motor skills) inclusive speech and language intervention (articulation, language, and social thinking) multi-sensory hands-on learning opportunities, and access to our wonderful campus wildlife habitat.



Afternoon Program

After a morning spent learning, students become campers and participate in a structured afternoon recreational program. The afternoon program is run by one of Centreville Layton School's own veteran teachers. A staff of teachers and counselors work with the campers to ensure a fun and safe camp experience. Groups are limited to six to ten campers; so all children receive the attention they need.

Staff

Supporting the afternoon is a team of Centreville Layton School's own teachers as well as counselors from local colleges and high schools. Many of these counselors have been part of Centreville Layton School's Summer Program for several summers. As part of the hiring process, counselors must complete a volunteer summer in which they work alongside an experienced counselor. All counselors are trained in CPR and child safety.

Centreville Layton School counselors:

- Exhibit good character, healthy habits, and integrity
- Desire to work with children
- Are enthusiastic
- Are emotionally mature and demonstrate sound judgment and self-control

Afternoon Activities

Our afternoon session provides an opportunity for children to strengthen their physical and creative muscles. Children are broken into groups of 10-12 with a camper counselor ratio of 6:1. Twice each week the children participate in scheduled activities related to sports, technology, art, and science. In addition to our on campus activities, the children also visit a local pool two afternoons a week and take a field trip every Friday afternoon. Continue reading to learn more information regarding our afternoon activities.

Sports

Sports in Centreville Layton School's Summer Program focus on moving and having fun. Twice a week, campers spend forty minutes learning new games and activities. Our large, air-conditioned gymnasium and sprawling campus offer ample space to accommodate a variety of indoor and outdoor activities. Campers learn the basic rules and skills of sports, including basketball, golf, floor hockey, badminton, and soccer. They also learn to play new games, like Sharks and Minnows, Pin Guard, Poison Ball, Four Team Pin Ball, and Frosty the Snowman.

Technology

Kids learn best by doing. By weaving direct instruction and demonstration with hands-on learning, our afternoon technology activities engage everyone from the beginning camper to the advanced computer whiz.



Art

Make Art! offers campers the opportunity to work on three-dimensional arts and crafts. Participants are encouraged to stretch their creativity with materials as they explore new methods for self-expression. Project choices include mosaics, clay, plaster, fabric, wire, and/or "junk"! The campers' imaginations guide their experiences. Performing Arts workshops are designed to safely and inclusively reward many learning styles. Campers explore and combine skit writing, mime, learning and reading musical rhythms for drum lines, sound effects for radio comedy and Mystery Theater, and plenty of improvisation. Performance groups frequently work in collaboration with the visual arts department to highlight the history of unity throughout the arts.

Swimming

Centreville Layton School is fortunate to be located within a short drive to Country Swimming Club. On Tuesdays and Thursdays, campers enjoy the amenities of the Swim Club from 1:30 pm – 5:00 pm and can be picked up until 5:30 pm. Country Swim Club offers a safe and secure campus, complete with dressing rooms, large pool, and plenty of open space. In addition to Centreville Layton School's own camp staff, the Country Swimming Club also provides lifeguards to ensure the safety of the campers.

Field trips

Fridays are field trip days! Each week, campers participate in a field trip to one of our area's local treasures. Our afternoon director chooses trips designed to maximize fun and enhance each camper's summer experience.

Past field trips have included:

- Oasis Family Fun Center
- Launch
- Wilmington Amusement
- Pottery Painting

Nurse

The safety of our students and campers is very important to us. Our school nurse is on campus all day. She takes part in all off-campus activities, including fieldtrips and trips to the pool.

Lunch

Campers staying for the afternoon are always welcome to pack a lunch. Hot lunch will be available for preorder five days a week. The menu will be distributed in your acceptance packet.



2016 Summer Program Application Process

Please be sure the following information is included with your child's application. If we are missing information, we will not be able to process the application.

Step One: Application

- ☐ Completed Application (enclosed) and \$75.00 nonrefundable application fee, made payable to Centreville Layton School
- ☐ Completed Summer Program Selection Form (enclosed)
- ☐ Completed Teacher Report Form (enclosed)
 - Please ask your child's teacher to complete this form and mail it to the attention of Richard Taubar at Centreville Layton School.
- ☐ A copy of your child's most recent report card
- ☐ A copy of your child's most recent Psychological/Educational Evaluation (if applicable)
- ☐ A copy of your child's most recent Occupational Therapy and/or Language Therapy Evaluation (Unfortunately we can not provide these services without an evaluation on file)
- ☐ Please address all applications, registration forms, and paperwork to the attention of **Richard Taubar** at the address below.

Step Two: Acceptance

- ☐ After careful review of your child's application by the Admissions Committee, you will receive confirmation in writing and by phone of acceptance or denial into the Summer Program. Should we need further information about your child, we will contact you.
- ☐ Upon your child's acceptance you will receive a packet detailing final tuition and information required to complete your child's enrollment. Please fill out the documents included in this packet and return them with your deposit.
- ☐ A deposit of \$500.00 is required at the time of acceptance. This deposit will secure a spot for your child and will be applied to summer tuition.

Step Three: Finalizing Enrollment

- ☐ Final payment is due by June 1, 2016. If payment is not made in full by this time, your child's spot cannot be guaranteed. A late fee of 12% APR on any outstanding balance will be charged after a five-day grace period.

Centreville Layton School is a nonprofit, nonsectarian school that accepts students without regard to race, creed, or national origin.

All students attending Centreville Layton School's Summer Program must be fully toilet-trained.

Students wishing to receive speech/language therapy and/or occupational therapy must submit a current evaluation with their application.

Thank you.

Richard Taubar
Director of Summer Program



2016 Summer Program Selection Form

Student's Name: _____

Please select the appropriate program options for your child. An application fee of \$75.00 is due with your application materials. A \$500.00 deposit is due upon receiving notification of acceptance. The remainder of the tuition is due by June 1, 2016.

Choice	Program	Tuition
	Pre-K to 8 th Grade Morning Academic Program 8:00 – 12:00	\$2,550.00
	Full-day Program 8:00 – 5:30	\$3,700.00
	Afternoon drop in rate (Must also be signed up for morning)	\$60.00/day

The above charges include the therapy (speech/language and/or occupational therapy) that your child may receive.

A \$75.00 application fee is due with your application materials.

Applications will be considered on a first come-first served basis. Applications received after the due date will only be considered if openings are available.

Payment, in full, is required by June 1, 2016 and you will be invoiced upon your child's acceptance. A late fee of 12% APR on any outstanding balance will be charged after a five-day grace period.

Parent/Guardian Signature

Today's Date

Parent/Guardian Signature

Today's Date



CENTREVILLE LAYTON SCHOOL APPLICATION FOR ADMISSION SUMMER PROGRAM 2016

6201 Kennett Pike • Centreville, DE 19807 • (302) 571-0230 • F (302) 571-0270

APPLICANT INFORMATION

Date of Application ____ / ____ / ____

Child's Full Name _____ Preferred First Name _____

☐ Male ☐ Female Date of Birth ____/____/____ Age ____

Home Phone: _____

Applicant lives with: ☐ Parents ☐ Mother ☐ Father ☐ Other: _____

Legal Custody: ☐ Parents ☐ Mother ☐ Father ☐ Other: _____

☐ Adopted at Age: _____

How did you hear about our school? ☐ Friend ☐ Event ☐ Newspaper/Magazine ☐ Internet ☐ Other _____

Specifically, what event, ad, person, or website: _____

PARENT/GUARDIAN INFORMATION

FATHER or GUARDIAN #1

MOTHER or GUARDIAN #2

Name _____

Nickname _____

Home Address _____

City, State, Zip _____

Home Phone _____

Cell Phone _____

E-mail _____

Preferred Contact _____

FATHER or GUARDIAN #1**MOTHER or GUARDIAN #2**

Employer	_____	_____
Type of Business	_____	_____
Title/Position	_____	_____
Business Address	_____	_____
Work Telephone	_____	_____

EDUCATION

High School	_____	_____
Colleges	_____	_____
Highest Degree	_____	_____
Community Activities	_____	_____

FAMILY INFORMATION

Please check ☐ if applicant is only child

Applicant's Siblings	Name	Age	Current School	Any Difficulties?

GRANDPARENTS' NAMES, ADDRESSES AND PREFERRED CONTACTS

Paternal	_____

Maternal	_____

ACADEMIC INFORMATION

Current School _____ Date of Entry _____

School District _____

School Address _____

School Telephone _____

Other Schools Attended _____ Grade(s) _____ Year(s) _____ to _____

_____ Grade(s) _____ Year(s) _____ to _____

_____ Grade(s) _____ Year(s) _____ to _____

☐ Has your child repeated a grade? ☐ At your request? ☐ At teacher's request? Grade: _____

Is Applicant: ☐ Right Handed ☐ Left Handed

☐ Has your child been in a resource room? ☐ Has your child received tutoring?

Subjects and Reason: _____

Has your child received any of the following?

☐ Educational Testing Evaluation Date: _____ Administered by: _____

☐ Neurological Testing Evaluation Date: _____ Administered by: _____

Does your child have a formal diagnosis? Yes ____ No ____ Diagnosis: _____

☐ Occupational Therapy Evaluation Therapist's Name and Phone: _____

Reason for Therapy/Frequency: _____

☐ Speech or Language Therapy Evaluation Therapist's Name and Phone: _____

Reason for Therapy/Frequency: _____

Did your child achieve their age appropriate developmental milestone? Yes ____ No ____

If no, please describe: _____

If your child received counseling for any reason, list all Therapists/Counselors starting with the most recent.

<i>Name</i>	<i>Phone</i>	<i>Time Period</i>	<i>Permission to Contact</i>

MEDICAL INFORMATION

Describe any significant medical incidents in your child’s life. Include age, length of incident, and a description:

A non-refundable \$75 fee must accompany this application.
Please make checks payable to Centreville Layton School.

This preliminary application is merely a statement of intent, not an enrollment contract.
A formal enrollment contract must be signed after the applicant
has been accepted for admission.

Centreville Layton School seeks and admits students without regard to race, color, creed, sex or
national or religious origin. Centreville Layton School does not discriminate in its administration of policies or programs.

Signature of Parent or Guardian	_____	Date	_____
Signature of Parent or Guardian	_____	Date	_____



2016 Summer Program Teacher Report Form

_____ has applied to attend Centreville Layton School's Summer Program. The goal of this program is to help students maintain and develop academic skills. Your input is very helpful to us. Please complete this form and return it to Centreville Layton School Summer Program by May 1, 2016.

Grade level 2015-2016 school year: _____

Does this student receive language therapy? (Circle one) Yes No

Does this student receive occupational therapy? (Circle one) Yes No

Rating Scale:

- 1 Independent skill
- 2 With minimal teacher support
- 3 Emerging skill
- 4 With constant teacher support
- NA Not applicable

Reading: Please fill out the appropriate grade level.

Instructional Grade Level: _____

Reading	Rating	Reading Vocabulary	Rating
1. Reads own name in print	_____	1. Reads words in isolation	_____
2. Names upper case letters	_____	2. Reads words in context	_____
3. Names lower case letters	_____	3. Reads orally with fluency	_____
4. Makes letter/sound association	_____	Word Identification Skills	
5. Uses phonetic skills in decoding words	_____	1. Uses phonics skills in context	_____
6. Reads words in context	_____	2. Uses structural analysis in context	_____
7. Recalls literature facts read by:		Comprehension	
Self	_____	1. Recalls key literal content	_____
Teacher	_____	2. Recalls sequence of events	_____
8. Appreciates stories read aloud	_____	3. Answers "why" questions	_____
9. Listens with comprehension	_____	4. Makes predictions	_____
10. Organizes ideas into expressive language	_____		

Concerns in the area of reading:

Language Arts: Please fill out the appropriate grade level.

Instructional Grade Level: _____

Writing Process	<u>Rating</u>
1. Prewriting – selects and plans appropriate topics	_____
2. Writing – expresses ideas clearly	_____
3. Revising – improves writing by making changes	_____
4. Editing – proofreads for mechanical errors	_____
5. Publishing – creates final drafts	_____

Handwriting and Organization

1. Forms manuscript letters correctly	_____
2. Forms cursive letters correctly	_____
3. Forms numbers correctly	_____
4. Written work is legible	_____

Other concerns in the areas of the writing process or handwriting and organization:

Math: Please fill out the appropriate grade level.

Instructional Grade Level: _____

Rating

Number Sense and Operation:

1.	Names numerals	Range:	_____	_____
2.	Writes numerals	Range:	_____	_____
3.	Understands number concepts	Details:	_____	
4.	Word problems			_____
5.	Demonstrates computation proficiency:			
		Addition		_____
		Subtraction		_____
		Multiplication		_____
		Division		_____
		Fractions		_____

Concepts of Measurement:

1.	Can tell time	Details:	_____	_____
2.	Understands money	Details:	_____	_____
3.	Measurement	Details:	_____	_____

Other concerns in the area of math:

Academic Learning Behaviors

	Rating
1. Uses critical thinking and problem solving skills	
2. Exercises appropriate and safe use of instruments and materials	
3. Demonstrates attention to task	
4. Transitions independently between activities	
5. Demonstrates cooperation	
6. Shows effort and participation	
7. Respects self and others	
8. Completes activities in a timely manner	

Other concerns in the area of Academic Learning Behaviors:

Teacher's Signature

Date

School

Contact Phone and/or Email